WICHE

ALASKA

ARIZONA

CALIFORNIA

COLORADO

COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS

HAWAI'I

IDAHO

MONTANA

NEVADA

NEW MEXICO

NORTH DAKOTA

OREGON

SOUTH DAKOTA

UTAH

WASHINGTON

WYOMING

www.wiche.edu/sep











Statistical Report
Academic Year 2014-15

Student Exchange Program

Coordinated by the
Western Interstate Commission for Higher Education

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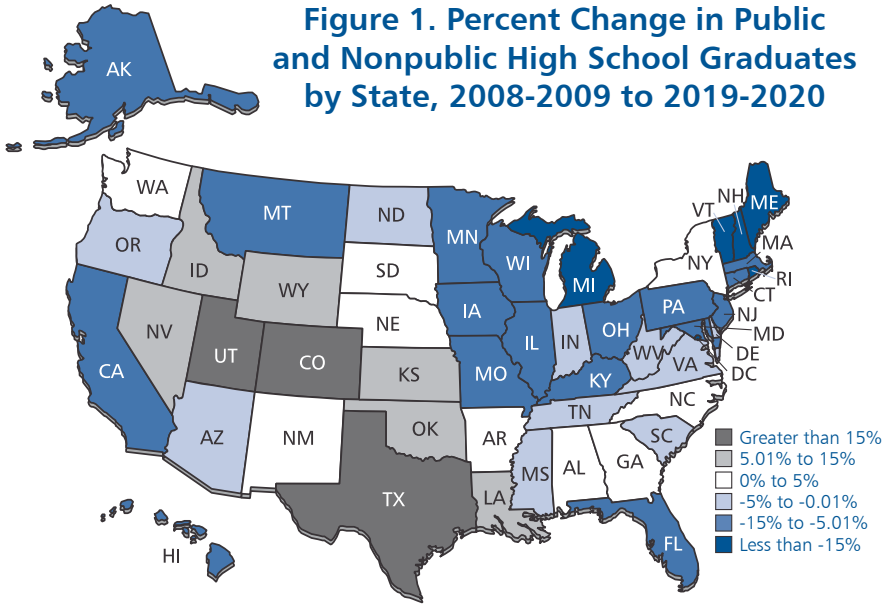
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WICHE's Student Exchange Program

Our Western states formed the Western Regional Education Compact in the early 1950s – more than 60 years ago – to share higher education resources on an interstate basis. WICHE's Student Exchange Program (www.wiche.edu/sep) was created to allow institutions to maximize their higher education resources. The program has significantly helped Western states build their workforces and strengthen their economies. It allows institutions in the region to maximize their resources by utilizing available capacity and reducing unnecessary duplication of programs. As a result, critical and highly specialized programs remain robust, and participating programs can attract the best and brightest students in the region, bringing diverse perspectives into the classroom. Our regional partnerships help facilitate the creation of programs in emerging fields and high workforce need areas, including cyber security and biometrics, data science and business analytics, disaster management, and elder care.

Figure 1. Percent Change in Public and Nonpublic High School Graduates by State, 2008-2009 to 2019-2020



Source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates* (eighth edition). Boulder, CO: WICHE, 2012, available at www.wiche.edu/knocking.

Figure 1 illustrates how regional education exchanges such as WICHE's remain a central tool in growing an educated workforce, particularly in the West, where some states are growing quickly while others have shrinking populations. Helping students migrate between states that face differing enrollment challenges provides a flexible, state-responsive solution.

Through the **Western Undergraduate Exchange** (WUE), the **Western Regional Graduate Program** (WRGP), and the **Professional Student Exchange Program** (PSEP), some 36,300 residents of 15 Western states and the Commonwealth of the Northern Mariana Islands are currently enrolled at reduced levels of tuition in a variety of undergraduate, graduate, and professional programs. This year WUE helped almost 34,300 students and their families save an estimated $279.4 million by paying 150 percent of resident tuition – instead of the full nonresident rate – at 156 participating WUE institutions. In fall 2014 1,345 graduate students enrolled in master's, doctoral, and graduate certificate programs of study through WRGP and saved an estimated $19.9 million. They pay resident tuition instead of nonresident and can choose from 346 participating programs at 59 institutions. Finally, some 660 students preparing for their professional degree in 10 healthcare professions paid significantly reduced tuition while enrolled through WICHE's PSEP. This report covers fall 2014 enrollments for WUE, WRGP, and PSEP and details the funds that flow between students' home states and the enrolling PSEP institutions that receive them.

Finally, we invite you to learn more about the **Interstate Passport Initiative**, a new transfer framework developed by institutions in the WICHE states to facilitate student completion of baccalaureate degrees. Through the Passport students can transfer more easily, especially across state lines, and not have to repeat lower-division general education requirements. To learn more see pages 24 and 33.

Professional Student Exchange Program

The Affordable Care Act was implemented in 2014. Providing access to healthcare for previously uninsured individuals will likely exacerbate healthcare workforce shortages, especially in the West's chronically underserved rural areas. The U.S. healthcare system is becoming increasingly strained and educating more healthcare professionals is crucial. State policymakers are looking for the smartest investment of limited public funds to educate future practitioners across a range of healthcare fields, and sharing educational resources within the West is a fiscally responsible approach. Given fiscal pressures and other factors, it doesn't always make sense for a state to create its own program in certain healthcare professions.

WICHE has provided Western residents with affordable access to professional education since the 1950s through its Professional Student Exchange Program (www.wiche.edu/psep). Students enrolled through WICHE's PSEP pay reduced tuition at out-of-state public and private institutions. Some 15,000 professionals have received their education through PSEP, most in the healthcare professions. They include dentists, occupational therapists, optometrists, pharmacists, physical therapists, physician assistants, physicians (allopathic and osteopathic), podiatrists, and veterinarians.

Our graduate return rate survey demonstrates that states participating in PSEP get an excellent return on their investment when they appropriate funds to educate students in the healthcare professions at other institutions within the WICHE region. Those funds are administered through WICHE and are sent directly to the enrolling institutions as a "support fee" to reduce tuition costs. Support fees are negotiated biannually between WICHE and the cooperating programs.

In PSEP students usually pay resident tuition at public institutions (except in pharmacy) or reduced tuition at private institutions. Effective Fall 2013, students enrolling through PSEP in public programs where the support fee is not meeting the resident/nonresident tuition differential may be required by their institution to pay nonresident tuition less the support fee. Students who enrolled through PSEP prior to fall 2013 continue to pay resident tuition.

Table 1. Institution and Program Totals, 2014-15

Number of Institutions		Number of Programs	
Within WICHE region		Within WICHE region	
Public	29	Public	63
Private	19	Private	59
Outside WICHE region		Outside WICHE region	
Public	2	Public	2
Private	3	Private	3
TOTAL INSTITUTIONS	**53**	**TOTAL PROGRAMS**	**127**

Table 2. Summary of Enrollments and Support Fees, by Profession

Professional Field	2013-14 Number of Students	2013-14 Support Fee Rate per Student	2014-15 Number of Students	2014-15 Support Fee Rate per Student	2015-16 Approved Support Fee Rate
Group A Fields					
Dentistry	125	$23,900	123	$24,400	$24,850
Medicine	31	30,800	32	31,500	32,070
Occupational Therapy	31	12,600	33	12,800	13,050
Optometry	121	16,400	129	16,800	17,100
Osteopathic Medicine	58	20,400	54	20,900	21,300
Physical Therapy	40	13,689	46	14,055	14,300
Physician Assistant	21	16,400	16	16,667	17,000
Podiatry	14	14,200	21	14,500	14,770
Veterinary Medicine	194	30,600	182	31,300	31,900
Group B Field					
Pharmacy	23	7,250	21	7,400	7,525
Total Students	**658**		**657**		
Total Support Fees Paid		$14,510,361		$14,743,861	

Table 3. Student and Support Fee Totals, by State, 2014-15

State	Number of Students Sent	Total Fees Paid	Number of Students Received			Total Fees Received by Enrolling Institutions		
			Public	Private	Total	Public	Private	Total
Alaska	15	$217,632	0	0	0	$0	$0	$0
Arizona	169	3,926,698	4	150	154	126,000	2,746,031	2,872,031
California	0	0	7	82	89	198,800	1,570,547	1,769,347
CNMI*	0	0	0	0	0	0	0	0
Colorado	23	386,400	162	11	173	4,699,139	168,295	4,867,434
Hawai'i	54	1,021,814	0	0	0	0	0	0
Idaho	0	0	0	0	0	0	0	0
Montana	81	2,286,283	5	0	5	50,310	0	50,310
Nevada	43	845,439	3	11	14	94,500	144,636	239,136
New Mexico	77	2,117,099	3	0	3	58,355	0	58,355
North Dakota	40	812,900	16	0	16	297,675	0	297,675
Oregon	0	0	22	65	87	624,900	1,062,197	1,687,097
South Dakota	0	0	2	0	2	42,666	0	42,666
Utah	42	724,500	1	0	1	14,055	0	14,055
Washington	0	0	80	3	83	2,140,100	26,855	2,166,955
Wyoming	113	2,405,096	0	0	0	0	0	0
Out of Region	n/a	n/a	9	21	30	212,000	466,800	678,800
TOTALS	**657**	**$14,743,861**	**314**	**343**	**657**	**$8,558,500**	**$6,185,361**	**$14,743,861**

** Commonwealth of the Northern Mariana Islands (CNMI). CNMI joined WICHE in April 2013.*

"WICHE's PSEP program makes it financially possible for my husband and me to get by on one salary as I pursue my master's in occupational therapy. This great program provides students an affordable option to pursue degrees not offered in their home state. I am very grateful for Wyoming's support of this program!"

– Courtney, Wyoming resident, Class of 2015,
A.T. Still University Mesa Campus, Occupational Therapy Program

Table 4. Enrollment and Support Fees, by Profession, 2014-15

Sending State	Dentistry	Medicine	Occupational Therapy	Optometry	Osteopathic Medicine	Pharmacy	Physical Therapy	Physician Assistant	Podiatry	Veterinary Medicine	TOTALS
Alaska	4 $97,600		0 $0	1 $16,800		6 $44,400	3 $42,165	1 $16,667	0 $0		15 $217,632
Arizona	43 1,097,998		15 162,132	19 319,200	44 905,667			3 50,001	1 14,500	44 1,377,200	169 $3,926,698
California											0 $0
Colorado				23 386,400							23 $386,400
CNMI											0 $0
Hawai'i	8 203,333		5 55,466	15 252,000		1 7,400	14 196,770			11 306,845	54 $1,021,814
Idaho											0 $0
Montana	6 146,400	25 787,500	3 34,133	4 67,200	6 125,400				1 14,500	36 1,111,150	81 $2,286,283
Nevada				7 117,600		14 127,037		6 100,002		16 500,800	43 $845,439
New Mexico	46 1,146,799									31 970,300	77 $2,117,099
North Dakota	9 219,600			26 436,800						5 156,500	40 $812,900
Oregon											0 $0
South Dakota											0 $0
Utah				20 336,000					17 232,000	5 156,500	42 $724,500
Washington											0 $0
Wyoming	7 170,800	7 199,500	10 115,199	14 235,200	4 83,600		29 407,595	6 100,002	2 29,000	34 1,064,200	113 $2,405,096
TOTALS	**123** **$3,082,530**	**32** **$987,000**	**33** **$366,930**	**129** **$2,167,200**	**54** **$1,114,667**	**21** **$178,837**	**46** **$646,530**	**16** **$266,672**	**21** **$290,000**	**182** **$5,643,495**	**657** **$14,743,861**

Table 5. Student Distribution and Support Fee Payments, by Profession, 2014-15

DENTISTRY

Sending State	Receiving Schools*												Out of Region	Total Number Students	Total Fees Paid by Sending State
	ATSU	MDWST	LLU	UCLA	UCSF	UOP	USC	WUHS	COLO	UNLV	OHSU	WASH			
Alaska									3		1			4	$97,600
Arizona	7	14		1	2	6	1		9			3		43	1,097,998
Hawai'i						1	1		2		1	3		8	203,333
Montana									2		1	3		6	146,400
New Mexico	7	4				3			13			1	18	46	1,146,799
North Dakota		2							2		1		4	9	219,600
Wyoming		1							3		2		1	7	170,800
TOTALS	**14**	**21**	**0**	**1**	**2**	**10**	**2**	**0**	**34**	**0**	**6**	**10**	**23**	**123**	**$3,082,530**

MEDICINE

Sending State	Receiving Schools*																		Total Number Students	Total Fees Paid by Sending State
	AZ-TUC	AZ-PHX	LLU	STAN	UCB/SF	UCD	UCI	UCLA	UCSD	UCSF	USC	COLO	HAW	NEV	UNM	UND	OHSU	UTAH		
Montana	1	2	3						1	1		4		2		5	6		25	$787,500
Wyoming	1											1		1	1	1	2		7	199,500
TOTALS	**2**	**2**	**3**	**0**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**5**	**0**	**3**	**1**	**6**	**8**	**0**	**32**	**$987,000**

** See Table 6, pp. 9-12, for full names of institutions.*



"I am a resident of Montana and currently studying medicine at the University of North Dakota. Montana doesn't have a medical school and most schools have limited spots for out-of-state students. Thanks to WICHE's PSEP, I was considered for admittance to UND's medical program. Enrolling at UND has also allowed me the opportunity to stay in a rural state, and with lower debt I will have more freedom in choosing my specialty. I want to return to Montana to practice medicine. I believe that WICHE's PSEP support has a huge impact on the future of the medical community in rural states."

– Charles, Montana resident, Class of 2016, University of North Dakota, School of Medicine

Table 5. Student Distribution and Support Fee Payments, by Profession, 2014-15 (continued)

OCCUPATIONAL THERAPY

Sending State	Receiving Schools* ATSU	MDWST	LLU	SMU	USC	ISU	TOURO-NV	UNM	WNMU	UND	PACU	USD	UTAH	EWU	UPS	WASH	Total Number Students	Total Fees Paid by Sending State
Alaska																	0	$0
Arizona	10	4													1		15	162,132
Hawai'i		1			1						1			1		1	5	55,466
Montana											1	1			1		3	34,133
Wyoming	1						1		1	5		1		1			10	115,199
TOTALS	**11**	**5**	**0**	**0**	**1**	**0**	**1**	**0**	**1**	**5**	**2**	**2**	**0**	**2**	**2**	**1**	**33**	**$366,930**

OPTOMETRY

Sending State	Receiving Schools* MDWST	MBKU	WUHS	PACU	Out of Region	Total Number Students	Total Fees Paid by Sending State
Alaska				1		1	$16,800
Arizona	10	5	1	3		19	319,200
Colorado	3	2	1	12	5	23	386,400
Hawai'i	1	6	2	6		15	252,000
Montana				4		4	67,200
Nevada	1	2		4		7	117,600
North Dakota	5	3	2	14	2	26	436,800
Utah	8	6	1	5		20	336,000
Wyoming		7	1	6		14	235,200
TOTALS	**28**	**31**	**8**	**55**	**7**	**129**	**$2,167,200**

** See Table 6, pp. 9-12, for full names of institutions.*



"When I first told my parents I wanted to go to optometry school, they immediately put together a cost-benefit chart to try to convince me to go into some other field that would not cause me to go into so much debt. However, I disregarded their concerns and pursued my dream. If I had not received PSEP funding, I would have had to take out private loans in addition to my federal loans in order to get by while at school. Several friends with private loans struggled to get by on minimal amounts while in school and are now struggling to pay them back. I am incredibly grateful for the opportunity and peace of mind that the State of Colorado and PSEP gave me. Thank you so much for helping me achieve my dreams. Please keep this amazing program going to help others achieve their dreams as well!"

– Jackie DeHayes-Rice, O.D., Colorado resident, Class of 2013, Pacific University, College of Optometry

Table 5. Student Distribution and Support Fee Payments, by Profession, 2014-15 (continued)

OSTEOPATHIC MEDICINE

Sending State	Receiving Schools* ATSU	MDWST	TOURO-CA	WUHS	RVU	TOURO-NV	PNWU	Total Number Students	Total Fees Paid by Sending State
Arizona	4	35	1	3		1		44	$905,667
Montana	1	3		1	1			6	125,400
Wyoming	1			2	1			4	83,600
TOTALS	**6**	**38**	**1**	**6**	**2**	**1**	**0**	**54**	**$1,114,667**



"I'd like to extend the warmest "mahalo" to WICHE's PSEP and the State of Hawai'i for helping me reach my professional goal of becoming a licensed physical therapist. As a recent graduate facing loan repayment, I can clearly see the important role that PSEP played in reducing my debt. Thanks to PSEP, I was able to earn my DPT at a nationally-ranked program and return to Hawai'i to serve our island community without overwhelming financial burdens. The WICHE program is invaluable, and I urge all students who are eligible to apply."

– Nicole, D.P.T., Hawai'i resident, Class of 2014, Regis University, School of Physical Therapy

PHARMACY

Sending State	Receiving Schools* ARIZ	MDWST	UCSF	UCSD	UOP	USC	WUHS	COLO	UH HILO	ISU	MONT	RUHS	UNM	NDSU	OSU	PACU	WASH	WSU	WYO	Total Number Students	Total Fees Paid by Sending State
Alaska											3				1		1	1		6	$44,400
Hawai'i																	1			1	7,400
Nevada		3				1						7				2		1		14	127,037
TOTALS	**0**	**3**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**3**	**7**	**0**	**0**	**1**	**2**	**2**	**2**	**0**	**21**	**$178,837**

PHYSICAL THERAPY

Sending State	Receiving Schools* ATSU	MDWST	CSF	CHAP	LLU	MSMC	SMU	UCSF/SFSU	UOP	USC	WUHS	COLO	REGIS	ISU	MONT	TOURO-NV	UNLV	UNM	UND	PACU	UTAH	UPS	EWU	WASH	Total Number Students	Total Fees Paid by Sending State
Alaska										1	1											1			3	$42,165
Hawai'i	2			5						1	2		1							2			1		14	196,770
Wyoming	2	2										2	8		2			1	5	4	1		2		29	407,595
TOTALS	**4**	**2**	**0**	**5**	**0**	**0**	**0**	**0**	**0**	**2**	**3**	**2**	**9**	**0**	**2**	**0**	**0**	**1**	**5**	**6**	**1**	**1**	**3**	**0**	**46**	**$646,530**

** See Table 6, pp. 9-12, for full names of institutions.*

Table 5. Student Distribution and Support Fee Payments, by Profession, 2014-15 (continued)

PHYSICIAN ASSISTANT

Sending State	Receiving Schools* ATSU	MDWST	LLU	SMU	TOURO-CA	USC	WUHS	COLO	RRCC	ISU	TOURO-NV	PACU	OHSU	UTAH	WASH	Total Number Students	Total Fees Paid by Sending State
Alaska															1	1	$16,667
Arizona	2	1														3	50,001
Nevada					1	1					2				2	6	100,002
Wyoming		1						1	1						3	6	100,002
TOTALS	**2**	**2**	**0**	**0**	**1**	**1**	**0**	**1**	**1**	**0**	**2**	**0**	**0**	**0**	**6**	**16**	**$266,672**

PODIATRY

Sending State	Receiving Schools* MDWST	SMU	WUHS	Total Number Students	Total Fees Paid by Sending State
Alaska				0	$0
Arizona			1	1	14,500
Montana	1			1	14,500
Utah	11	6		17	232,000
Wyoming	2			2	29,000
TOTALS	**14**	**6**	**1**	**21**	**$290,000**



"I come from Arizona, a state with large Hispanic and Native American populations. They have the highest rates of diabetes in this country. My passion is to treat patients that suffer from diabetic foot complications. Through WICHE's PSEP, the State of Arizona has significantly reduced the cost of my tuition. It will be an honor to serve Arizona residents when I graduate."

– Diana, Arizona resident, Class of 2017,
Western University of Health Sciences, College of Podiatric Medicine

VETERINARY MEDICINE

Sending State	Receiving Schools* UCD	CSU	OSU	WSU	Total Number Students	Total Fees Paid by Sending State
Arizona		34	2	8	44	$1,377,200
Hawai'i		8		3	11	306,845
Montana	1	22	2	11	36	1,111,150
Nevada		10	2	4	16	500,800
New Mexico		23	1	7	31	970,300
North Dakota		4		1	5	156,500
Utah		1		4	5	156,500
Wyoming	1	17		16	34	1,064,200
TOTALS	**2**	**119**	**7**	**54**	**182**	**$5,643,495**

"WICHE's PSEP gave me the financial means to attend veterinary school. It also gave me preferential admission and I wasn't required to travel for any interviews which saved me time and expense in travel and lost wages. I would like to thank the taxpayers of Montana for supporting me through WICHE. What I will bring back in veterinary service to my home state will be worth every penny. WICHE's PSEP is a good investment for the State of Montana."

– Ryan, Montana resident, Class of 2016,
Oregon State University, College of Veterinary Medicine

** See Table 6 or www.wiche.edu/psep for full names of institutions.*

Table 6. Receipt of Support Fees, by State and Institution, 2014-15

ARIZONA

Institution	Number of Students	Support Fees by Field
PUBLIC		
University of Arizona, Phoenix (ARIZ-PHX)		
Medicine	2	$63,000
Institution Total	2	$63,000
University of Arizona, Tucson (ARIZ-TUC)		
Medicine	2	$63,000
Pharmacy	0	0
Institution Total	2	$63,000
Public Institution Total	**4**	**$126,000**
PRIVATE		
A.T. Still University Mesa Campus (ATSU)		
Dentistry	14	$341,600
Occupational Therapy	11	106,666
Osteopathic Medicine	6	125,400
Physical Therapy	4	56,220
Physician Assistant	2	33,334
Institution Total	37	$663,220
Midwestern University (MDWST)		
Dentistry	21	$512,400
Occupational Therapy	5	42,666
Optometry	28	470,400
Osteopathic Medicine	38	780,267
Pharmacy	3	27,134
Physical Therapy	2	28,110
Physician Assistant	2	33,334
Podiatry	14	188,500
Institution Total	113	$2,082,881
Private Institution Total	**150**	**$2,746,031**
ARIZONA TOTAL	**154**	**$2,872,031**

CALIFORNIA

Institution	Number of Students	Support Fees by Field
PUBLIC		
California State University, Fresno (CSF)		
Physical Therapy	0	$0
Institution Total	0	$0
University of California, Davis (UCD)		
Medicine	0	$0
Veterinary Medicine	2	62,600
Institution Total	2	$62,600
University of California, Irvine (UCI)		
Medicine	0	$0
Institution Total	0	$0
University of California, Los Angeles (UCLA)		
Dentistry	1	$24,400
Medicine	0	0
Institution Total	1	$24,400
University of California, San Diego (UCSD)		
Medicine	1	$31,500
Pharmacy	0	0
Institution Total	1	$31,500
University of California, San Francisco (UCSF)		
Dentistry	2	$48,800
Medicine (UCSF)	1	31,500
Medicine (UCB/UCSF)	0	0
Pharmacy	0	0
Physical Therapy (UCSF/SFSU)	0	0
Institution Total	3	$80,300
Public Institution Total	**7**	**$198,800**

CALIFORNIA (continued)

Institution	Number of Students	Support Fees by Field
PRIVATE		
Chapman University (CHAP)		
Physical Therapy	5	$70,275
Institution Total	5	$70,275
Loma Linda University (LLU)		
Dentistry	0	$0
Medicine	3	94,500
Occupational Therapy	0	0
Physical Therapy	0	0
Physician Assistant	0	0
Institution Total	3	$94,500
Marshall B. Ketchum University (MBKU)		
Optometry	31	$520,800
Institution Total	31	$520,800
Mount St. Mary's College (MSMC)		
Physical Therapy	0	$0
Institution Total	0	$0
Samuel Merritt University (SMU)		
Occupational Therapy	0	$0
Physical Therapy	0	0
Physician Assistant	0	0
Podiatry	6	87,000
Institution Total	6	$87,000
Stanford University (STAN)		
Medicine	0	$0
Institution Total	0	$0
Touro University - California (TOURO-CA)		
Osteopathic Medicine	1	$20,900
Physician Assistant	1	$16,667
Institution Total	2	$37,567

Table 6. Receipt of Support Fees by State and Institution, 2014-15 (continued)

CALIFORNIA (continued)

Institution	Number of Students	Support Fees by Field
University of the Pacific (UOP)		
Dentistry	10	$325,330
Pharmacy	0	0
Physical Therapy	0	0
Institution Total	10	$325,330
University of Southern California (USC)		
Dentistry	2	$48,800
Medicine	0	0
Occupational Therapy	1	21,333
Pharmacy	1	3,700
Physical Therapy	2	28,110
Physician Assistant	1	16,667
Institution Total	7	$118,610
Western University of Health Sciences (WUHS)		
Dentistry	0	$0
Optometry	8	134,400
Osteopathic Medicine	6	125,400
Pharmacy	0	0
Physical Therapy	3	42,165
Physician Assistant	0	0
Podiatry	1	14,500
Institution Total	18	$316,465
Private Institution Total	82	$1,570,547
CALIFORNIA TOTAL	**89**	**$1,769,347**

COLORADO

Institution	Number of Students	Support Fees by Field
PUBLIC		
Colorado State University (CSU)		
Veterinary Medicine	119	$3,671,595
Institution Total	119	$3,671,595
Red Rocks Community College (RRCC)		
Physician Assistant	1	$16,667
Institution Total	1	$16,667
University of Colorado Denver Anschutz (COLO)		
Dentistry	34	$829,600
Medicine	5	136,500
Pharmacy	0	0
Physical Therapy	2	28,110
Physician Assistant	1	16,667
Institution Total	42	$1,010,877
Public Institution Total	**162**	**$4,699,139**
PRIVATE		
Regis University (REGIS)		
Physical Therapy	9	$126,495
Institution Total	9	$126,495
Rocky Vista University (RVU)		
Osteopathic Medicine	2	$41,800
Institution Total	2	$41,800
Private Institution Total	**11**	**$168,295**
COLORADO TOTAL	**173**	**$4,857,434**

HAWAI'I

Institution	Number of Students	Support Fees by Field
University of Hawai'i at Manoa (HAW)		
Medicine	0	$0
Institution Total	0	$0
University of Hawai'i at Hilo (HI-HILO)		
Pharmacy	0	0
Institution Total	0	$0
HAWAI'I TOTAL	**0**	**$0**

IDAHO

Institution	Number of Students	Support Fees by Field
Idaho State University (ISU)		
Occupational Therapy	0	$0
Pharmacy	0	0
Physical Therapy	0	0
Physician Assistant	0	0
Institution Total	0	$0
IDAHO TOTAL	**0**	**$0**

MONTANA

Institution	Number of Students	Support Fees by Field
University of Montana (MONT)		
Pharmacy	3	$22,200
Physical Therapy	2	28,110
Institution Total	5	$50,310
MONTANA TOTAL	**5**	**$50,310**

Table 6. Receipt of Support Fees by State and Institution, 2014-15 (continued)

NEVADA

Institution	Number of Students	Support Fees by Field
PUBLIC		
University of Nevada, Las Vegas (UNLV)		
Dentistry	0	$0
Physical Therapy	0	$0
Institution Total	0	$0
University of Nevada, Reno (NEV)		
Medicine	3	$94,500
Institution Total	3	$94,500
Public Institution Total	**3**	**$94,500**
PRIVATE		
Roseman University of Health Sciences (RUHS)		
Pharmacy	7	$69,069
Institution Total	7	$69,069
Touro University, Nevada (TOURO-NV)		
Occupational Therapy	1	$21,333
Osteopathic Medicine	1	20,900
Physical Therapy	0	0
Physician Assistant	2	33,334
Institution Total	4	$75,567
Private Institution Total	**11**	**$144,636**
NEVADA TOTAL	**14**	**$239,136**

NEW MEXICO

Institution	Number of Students	Support Fees by Field
University of New Mexico (UNM)		
Medicine	1	$31,500
Occupational Therapy	0	0
Pharmacy	0	0
Physical Therapy	1	14,055
Institution Total	2	$45,555

NEW MEXICO (continued)

Institution	Number of Students	Support Fees by Field
Western New Mexico University (WNMU)		
Occupational Therapy	1	$12,800
Institution Total	1	$12,800
NEW MEXICO TOTAL	**3**	**$58,355**

NORTH DAKOTA

Institution	Number of Students	Support Fees by Field
North Dakota State University (NDSU)		
Pharmacy	0	$0
Institution Total	0	$0
University of North Dakota (UND)		
Medicine	6	$189,000
Occupational Therapy	5	38,400
Physical Therapy	5	70,275
Institution Total	16	$297,675
NORTH DAKOTA TOTAL	**16**	**$297,675**

OREGON

Institution	Number of Students	Support Fees by Field
PUBLIC		
Oregon Health & Science University (OHSU)		
Dentistry	6	$146,400
Medicine	8	252,000
Physician Assistant	0	0
Institution Total	14	$398,400
Oregon State University (OSU)		
Pharmacy	1	$7,400
Veterinary Medicine	7	219,100
Institution Total	8	$226,500
Public Institution Total	**22**	**$624,900**

OREGON (continued)

Institution	Number of Students	Support Fees by Field
PRIVATE		
Pacific University (PACU)		
Occupational Therapy	2	$34,133
Optometry	55	924,000
Pharmacy	2	19,734
Physical Therapy	6	84,330
Physician Assistant	0	0
Institution Total	65	$1,062,197
Private Institution Total	**65**	**$1,062,197**
OREGON TOTAL	**87**	**$1,687,097**

SOUTH DAKOTA

Institution	Number of Students	Support Fees by Field
University of South Dakota (USD)		
Occupational Therapy	2	$42,666
Institution Total	2	$42,666
SOUTH DAKOTA TOTAL	**2**	**$42,666**

UTAH

Institution	Number of Students	Support Fees by Field
University of Utah (UTAH)		
Medicine	0	$0
Occupational Therapy	0	0
Physical Therapy	1	14,055
Physician Assistant	0	0
Institution Total	1	$14,055
UTAH TOTAL	**1**	**$14,055**

Table 6. Receipt of Support Fees by State and Institution, 2014-15 (continued)

WASHINGTON

Institution	Number of Students	Support Fees by Field
PUBLIC		
Eastern Washington University (EWU)		
Occupational Therapy	2	$21,333
Physical Therapy	3	42,165
Institution Total	5	$63,498
University of Washington (WASH)		
Dentistry	10	$244,000
Occupational Therapy	1	12,800
Pharmacy	2	14,800
Physical Therapy	0	0
Physician Assistant	6	100,002
Institution Total	19	$371,602
Washington State University (WSU)		
Pharmacy	2	$14,800
Veterinary Medicine	54	1,690,200
Institution Total	56	$1,705,000
Public Institution Total	**80**	**$2,140,100**
PRIVATE		
Pacific Northwest University of Health Sciences (PNWU)		
Osteopathic Medicine	0	$0
Institution Total	0	$0
University of Puget Sound (UPS)		
Occupational Therapy	2	$12,800
Physical Therapy	1	14,055
Institution Total	3	$26,855
Private Institution Total	**3**	**$26,855**
WASHINGTON TOTAL	**83**	**$2,166,955**

WYOMING

Institution	Number of Students	Support Fees by Field
University of Wyoming (WYO)		
Pharmacy	0	$0
Institution Total	0	$0
WYOMING TOTAL	**0**	**$0**

OUT OF REGION

PUBLIC		
University of Missouri-Kansas City (UMKC), MO		
Dentistry	8	$195,200
Institution total	8	$195,200
Northeastern State University (NSU), OK		
Optometry	1	$16,800
Institution Total	1	$16,800
Public Institution Total	**9**	**$212,000**
PRIVATE		
Creighton University (CREI), NE		
Dentistry	15	$366,000
Institution Total	15	$366,000
Illinois College of Optometry (ILCO), IL		
Optometry	4	$67,200
Institution Total	4	$67,200
Salus University (SALUS), PA		
Optometry	2	$33,600
Institution Total	2	$33,600
Private Institution Total	**21**	**$466,800**
OUT OF REGION TOTAL	**30**	**$678,800**
TOTAL	**657**	**$14,743,861**

"After years of juggling work, school, and family, I was accepted into pharmacy school. Although I considered the cost of attendance prior to enrolling, I felt overwhelmed when it was time to pay tuition. I even began to question my decision to enroll in the program that I had worked so hard to get into. Thankfully, I was awarded WICHE PSEP support. Now I can more easily focus on my education and becoming the best healthcare professional I can be."

– Keith, Nevada resident, Class of 2015, Roseman University of Health Sciences, College of Pharmacy



"The debt level of veterinary students today has become a significant issue where the average new graduate owes twice their earning potential in student loans. Non-resident students who must fully finance their veterinary education with loans may owe three to four times their earning potential, which has a significant and negative impact on their future lifestyle.

WICHE's PSEP for veterinary students means the difference between a prohibitory debt load and a manageable one. We know debt has a significant impact on career and life satisfaction. Colorado State University is very proud to be a WICHE-affiliated school and we recognize the positive impact that WICHE support has on Western students while they are in school and especially once they graduate. WICHE helps students pursue their chosen career path and become satisfied and productive members of the veterinary profession with significantly less stress related to their debt."

– Dr. Christine Hardy, DVM, MBA, MPH, Senior Director of Professional Veterinary Medicine Student Services, Colorado State University

Table 7. New and Continuing Students, by Gender and Race/Ethnicity, 2014-15

State	Total	Gender		Race/Ethnicity					
		Male	Female	AA	BL	LA	NA	WH	UK
Alaska	15	5	10						15
Arizona	169	74	95	15	1	8	1	110	34
Colorado	23	9	14	4	1			16	2
Hawai'i	54	18	36	42				5	7
Montana	81	28	53				1	79	1
Nevada	43	13	30	1				1	41
New Mexico	77	35	42	5	1	16	1	51	3
North Dakota	40	14	26					40	
Utah	42	37	5	2		2		33	5
Wyoming	113	47	66	1	1	1		106	4
TOTAL	**657**	**280**	**377**	**70**	**4**	**27**	**3**	**441**	**112**

NOTE: Abbreviations: AA = Asian American; BL = black; LA = Latino/a; NA = Native American; WH = white; UK = unknown. Race/ethnicity information is self-reported by applicants for state certification.

"I am very grateful for the WICHE PSEP program. It has taken some of the financial stress off of my shoulders while attending optometry school. Because of this, I am able to focus more of my time on my studies and learning to become the best professional that I can be. I just cannot say 'thank you' enough for this program and the difference that it has made in my life."

– Erica, North Dakota resident, Class of 2015, Pacific University, College of Optometry



"The cost of dental school is prohibitive for those of us without the benefit of in-state tuition. The PSEP program has helped me to reach my goals by easing the financial burden of attending school, and by giving me a leg up on the highly competitive admissions process. Thanks to PSEP, I will be able to return to the home I love in Alaska with a world class education and the chance to serve my community."

– Ray, Alaska resident, Class of 2015, Oregon Health and Science University, School of Dentistry



"Four years ago, I pulled into the New Mexico state fairgrounds at 4 a.m. and saw a long line of people; it was four people wide and stretched as far as I could see. They were not lining up for the newest iPhone, but for the first "New Mexico Mission of Mercy" which provided free dental care to anyone who came out that weekend. Seeing the long line, hearing stories of camping out for days, and witnessing the significant demand for dental care is why I wanted to become a dentist and practice in my home state of New Mexico. The first time I starting worrying about student loan debt was when I received the exciting news that I had been admitted into Midwestern's dental program. I even questioned my decision to enroll, because of the amount of debt I was going to take on. I am fortunate and proud to have received funding from my home state through WICHE's PSEP. I look forward to the day I can return and practice dentistry in New Mexico."

– Cori, New Mexico resident, Class of 2017, Midwestern University Glendale, College of Dental Medicine-Arizona

Return Rates of WICHE PSEP Graduates, 2002-2011

WICHE states' return rates have improved considerably since last measured. In fall 2012, states that supported students through the Professional Student Exchange Program (PSEP) collected return rate data on their PSEP graduates. The average return rate for all reporting WICHE states is now 68 percent (up from 59 percent in 2006). Return rates for payback states (those where students are required to return and practice or pay back their state PSEP support) are still the highest, now averaging 85 percent and ranging as high as 89 percent, depending on the state and the profession. Five years ago, 74 percent of graduates from payback states returned home. Return rates for honor system states have improved, too. They now average 52 percent, compared to only 39 percent five years ago.

During the period for which data was collected, five states contractually required their PSEP graduates to return and serve their home state residents: Arizona, Colorado, New Mexico, Nevada, and Washington (these are the "contractual payback states" listed in Table 8). Alaska, Hawai'i, Idaho, Montana, North Dakota, Utah, and Wyoming are listed as "honor system states": they encourage their graduates to return to their home state but do not contractually require them to do so. Effective Fall 2013, Wyoming implemented a service payback requirement for new students in all healthcare professions except veterinary medicine. The State of Hawai'i has implemented a non-contractual return of service requirement. Alaska's participation in PSEP remains distinctive: to make the benefits of PSEP available to its residents in the absence of state funding, Alaska treats the support fee as a loan to each PSEP student. Graduates must repay the loan, whether or not they return to Alaska.

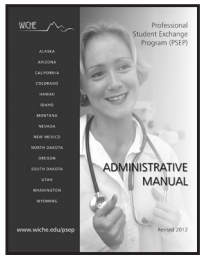
Given the increased reliability of data, WICHE asked states to collect the return rate data over a 10-year period for the majority of the healthcare professions. Table 8 gives a "snapshot" in time of PSEP alumni who graduated between 2002 and 2011 and who were licensed or practicing in their home state as of 2012. Graduates who had fulfilled their practice obligations in their home state earlier were also counted as returned. Our return rates are conservative; payback states that measure return rates over a longer timeframe will demonstrate higher return rates than shown in our calculations. This is especially true for fields where graduates may be completing a residency, internship, or clinical experience, or may be on deferment for other reasons, though they will ultimately return to serve their state at a later date.



Allopathic and osteopathic medicine graduates are required to complete three- to four-year residencies. For these professions WICHE counted PSEP alumni who graduated between 2002 and 2006, in order to allow time for them to complete their residencies and set up practice in their home state.

We hope this information will prompt our member states to consider:

- Establishing a service payback requirement if your state does not currently require one. Although there is an administrative cost to tracking graduates, it may be in the state's best interest to build its healthcare workforce.
- Creating or increasing rural or underserved incentives, such as loan repayment programs that make it affordable for newly graduated healthcare professionals to live and work in these areas.
- Using repayment monies paid by nonreturning graduates to fund loan repayment incentives for graduates who return to their home state to practice in rural and underserved areas (for states with service payback requirements).



Policies for student eligibility and graduate service payback requirements vary by WICHE state. To learn more, see the appendices in our updated PSEP Administrative Manual, available online at www.wiche.edu/info/publications/PSEP_adminManual.pdf.

For any questions you might have about WICHE PSEP return rate data, please call WICHE's Student Exchange Program director at 303.541.0214.

Table 8. Return Rates of PSEP Graduates, by State and Profession
5-year D.O. and M.D. Rates (2002-06) and 10-year Rates for All Other Professions (2002-11)

	Total Number Students	Number Returning to State	Percent Returning
Alaska			
Dentistry	16	13	81%
Occupational Therapy	5	3	60
Optometry	3	0	0
Pharmacy	10	5	50
Physical Therapy	19	10	53
Physician Assistant	3	2	67
Podiatry	0	0	0
Alaska TOTAL	**56**	**33**	**59%**
Arizona*			
Dentistry	115	88	77%
Occupational Therapy	49	44	90
Optometry	52	43	83
Osteopathic Medicine **	20	12	60
Physician Assistant	83	77	93
Veterinary Medicine	157	132	84
Arizona TOTAL	**496**	**396**	**83%**
Colorado*			
Optometry	62	54	87%
Colorado TOTAL	**62**	**54**	**87%**
Hawai'i			
Dentistry	30	20	67%
Occupational Therapy	23	18	78
Optometry	23	19	83
Pharmacy	60	42	70
Physical Therapy	55	37	67
Veterinary Medicine	27	11	41
Hawai'i TOTAL	**218**	**147**	**67%**
Idaho			
Optometry	22	9	41%
Idaho TOTAL	**22**	**9**	**41%**
Montana			
Dentistry	17	11	65%
Medicine **	31	12	39
Occupational Therapy	9	4	44
Optometry	12	7	58
Osteopathic Medicine **	4	2	50
Podiatry	0	0	0
Veterinary Medicine	86	60	70
Montana TOTAL	**159**	**96**	**60%**
Nevada*			
Optometry	22	18	82%
Pharmacy	39	33	85
Physician Assistant	24	22	92
Veterinary Medicine	38	36	95
Nevada TOTAL	**123**	**109**	**89%**
New Mexico*			
Dentistry	78	72	92%
Veterinary Medicine	90	75	83
New Mexico TOTAL	**168**	**147**	**88%**
North Dakota			
Dentistry	29	12	41%
Optometry	59	12	20
Veterinary Medicine	13	7	54
North Dakota TOTAL	**101**	**31**	**31%**
Utah			
Optometry	30	20	67%
Podiatry	9	7	78
Veterinary Medicine	57	39	68
Utah TOTAL	**96**	**66**	**69%**
Washington*			
Optometry	27	23	85%
Osteopathic Medicine **	5	3	60
Washington TOTAL	**32**	**26**	**81%**
Wyoming			
Dentistry	44	27	61%
Medicine **	27	2	7
Occupational Therapy	11	1	9
Optometry	54	17	31
Osteopathic Medicine **	5	2	40
Physical Therapy	65	21	32
Physician Assistant	14	6	43
Podiatry	4	0	0
Veterinary Medicine	67	30	45
Wyoming TOTAL	**291**	**106**	**36%**

WICHE Return Rates by Field

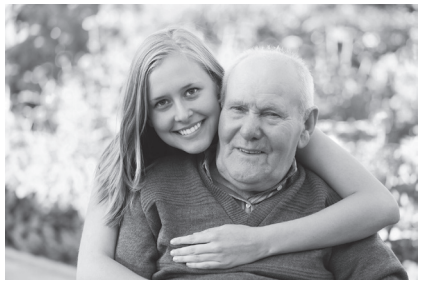
Dentistry	329	243	74%
Medicine **	58	14	24
Occupational Therapy	97	70	72
Optometry	366	222	61
Osteopathic Medicine **	34	19	56
Pharmacy	109	80	73
Physical Therapy	139	68	49
Physician Assistant	124	107	86
Podiatry	13	7	54
Veterinary Medicine	535	390	73
TOTAL for all Reporting WICHE PSEP States	**1,804**	**1,220**	**68%**
TOTAL for Contractual Payback States	**861**	**732**	**85%**
TOTAL for Honor System States	**943**	**488**	**52%**

IMPORTANT: Return rates reported by state offices may vary from WICHE calculations, due to different timeframes over which the return is measured.

* Contractual payback states during time periods measured.

** Graduates of allopathic and osteopathic medical programs are required to do residencies of three years or more after graduation. Residencies can be located outside of the graduate's home state. In order to give residents time to return to their home state to practice, we are using return data for 2002-2006 for graduates of allopathic and osteopathic medicine.

Is the West Prepared for the "Silver Tsunami?"



In 2012 the U.S. Census Bureau estimated there were 43.1 million people of the age 65 and older. The tail end of the Baby Boomer generation is now over 50 and is planning for retirement in about 15 years. By 2030 the Administration on Aging estimates there will be 72 million people 65 and older. And the aging phenomenon is global: Japan and China are already dealing with an unprecedented number of older adults. Europe will be next, followed by the United States. Is America, and the West in particular, ready for this demographic upheaval that is popularly referred to as the "Silver Tsunami?"

The implications of the Silver Tsunami are far-reaching. In addition to the elder care issues that first come to mind, this dramatic shift in the population has profound implications for public finance and community planning. Without focused efforts on workforce development, we will fall short of caring for our older population. Traditionally careers in gerontology were generally limited to the fields of nursing and social work. However, moving forward, the needs are increasingly multidisciplinary. We need to train a myriad of workers – from the associate's to the postdoctoral levels – including:

- Urban and community planners to retrofit suburban communities so that more people can "age-in-place" when possible.
- Administrators to navigate complex housing, transportation, healthcare, end-of-life, legal and financial matters.
- Scientific researchers to solve the aging puzzle, so that older adults can enjoy a higher quality of life with fewer chronic conditions, such as Alzheimer's and Parkinson's.
- Mental health professionals and case workers to detect elder abuse and assess the safety and well-being of clients.
- Policymakers who understand how public policy affects our aging population.
- Engineers to design assistive technologies and products that facilitate independent living.
- Educators and higher education institutions that support life-long learning and create a welcoming environment for older students.



WICHE is interested in coordinating a regional approach to educate professionals prepared to respond to the needs of our aging population. In addition to developing academic programs that support aging, devising strategies to attract students to careers in aging will be key. For more information contact WICHE's director of student exchange at 303.541.0214.

Resources:
- Association for Gerontology in Higher Education (AGHE; www.aghe.org)
- "Careers in Aging"; www.aghe.org/clientimages/40634/careersinaging_brochure.pdf
- Gerontological Society of America (GSA; www.geron.org)
- National Conference of State Legislatures (NCSL; www.ncsl.org)

Western Regional Graduate Program

The Western Regional Graduate Program (www.wiche.edu/wrgp) is an exceptional educational resource for the West, allowing master's, graduate certificate, and Ph.D. students who are residents of WICHE's states to enroll in 346 high-quality programs at 59 institutions and pay resident tuition. In fall 2014, 1,345 students enrolled through WRGP and saved an estimated $19.9 million in tuition overall – an average of $14,837 per student. In spring 2015 some 40 new graduate programs will be added, creating more opportunities for students from our Western states.

WRGP students pay resident tuition and can enroll directly in the program through WRGP. It is a tuition reciprocity program. Students are not dependent upon the approval of their home state to participate because the home state does not provide funding for each student.

WRGP is also a tremendous resource for graduates looking for distinctive, highly specialized programs. It's also an opportunity for WICHE states to share these programs (and the faculty who teach them) to build the region's workforce in a variety of disciplines.



"It had always been my dream to join the Peace Corps, and when I discovered that I could do so while earning my master's, I knew I'd found the perfect fit. WRGP gave me the opportunity to follow this dream and the means to attend the University of Montana in Missoula which offered this unique combination. It was the only program of its kind in the West, and in-state tuition was vital to my budget and my plans. I recently completed my degree and my Peace Corps experience as a community health volunteer in Ethiopia. Thank you for giving me this opportunity."

– Amanda, California resident and Returned Peace Corps Volunteer, Class of 2014, University of Montana, Intercultural Youth and Family Development





If a healthcare profession is not offered through PSEP, WRGP is an excellent option, offering some 110 healthcare-related programs, including those in graduate nursing, public health, mental health and psychology, audiology and speech pathology, and biomedical informatics. WRGP even offers advanced degrees to train future faculty members, including a doctorate in occupational therapy and a master's in dental hygiene.

If you know of a particular program that would be a good candidate for the WRGP network, suggest they contact the director of WICHE's Student Exchange Program. The next request for proposals will be announced in fall 2015. Graduate deans, provosts, and chief academic officers at all public institutions and systems in the WICHE region will be notified.

To be eligible for WRGP, programs that aren't related to health must be "distinctive" or respond to a significant workforce need. Healthcare-related programs are not subject to the distinctiveness criteria, but must be of high quality. WICHE is particularly interested in reviewing nominations for high-need programs and those in new fields. These include professional science master's degrees and graduate certificate programs, as well as graduate degrees in elder care, robotics, data science and business analytics, biometrics and cyber security, emerging media and communications, biomedical engineering, alternative energy technology, and homeland security and disaster management, among others.

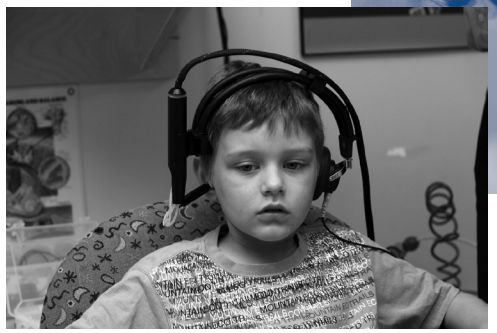


Table 9. Five-year Enrollment Summary, New and Continuing Students, 2010-2014

State (Number of Programs)	2010		2011		2012		2013		2014	
	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent
Alaska (8)	10	25	14	19	15	27	8	33	5	40
Arizona (67)	121	46	199	53	235	57	274	56	370	86
California (17)	1	153	2	224	5	269	15	330	22	412
Colorado (87)	199	56	210	67	330	60	345	67	357	92
CNMI (0)*	0	0	0	0	0	0	0	0	0	0
Hawai'i (13)	41	16	49	17	47	24	41	22	39	19
Idaho (13)	7	48	21	56	35	72	56	70	70	67
Montana (15)	22	31	45	35	26	47	32	44	56	54
Nevada (7)	21	24	23	31	18	35	21	45	16	53
New Mexico (25)	41	44	62	46	31	55	26	70	28	78
North Dakota (10)	7	11	9	15	4	14	16	16	67	18
Oregon (11)	66	53	24	84	79	78	112	80	91	100
South Dakota (10)	4	9	10	20	8	19	12	26	11	28
Utah (40)	91	42	118	58	119	49	102	63	125	72
Washington (17)	44	97	71	92	54	154	71	160	86	172
Wyoming (6)	6	26	2	42	2	48	2	51	2	54
TOTAL (346)	**681**	**681**	**859**	**859**	**1,008**	**1,008**	**1,133**	**1,133**	**1,345**	**1,345**

** CNMI joined WICHE in April 2013.*



"WICHE's WRGP greatly helped me transition from the oil and gas industry to renewable energy. Without it, making the switch from the working world back into academia would have been difficult. I was able to work with world-class professors in the solar energy field at Arizona State University and the reduced tuition allowed me to devote time to working with energy policy centers at ASU, instead of worrying about the high cost of out-of-state tuition. I am very thankful for the opportunity to go back to school and achieve a degree in something that I am passionate about."

– James, Colorado resident, Class of 2014,
Arizona State University, Professional Science Master's in Solar Energy Engineering and Commercialization

Table 10. Fall 2014 WRGP Enrollment, by State, Institution, and Program

State (Total WRGP Enrollment)/ Institution and Program	
ALASKA (5)	
University of Alaska Anchorage (1)	
Early Childhood Special Education (MA/MS)	0
Global Supply Chain Management (MA/MS)	0
Project Management (MA/MS)	0
Social Work (MA/MS)	1
University of Alaska Fairbanks (4)	
Administration of Justice (MA/MS)	0
Clinical-Community Psychology, Rural Indigenous Emphasis (PhD)	3
Northern Studies (MA/MS)	1
Rural Development (MA/MS)	0
ARIZONA (370)	
Arizona State University (56)	
American Indian Studies (MA/MS)	0
Architecture (MA/MS)	4
Built Environment (MA/MS)	0
Design (MA/MS)	0
Industrial Design (MA/MS)	1
Interior Architecture (MA/MS)	1
Justice Studies (MA/MS/PhD)	7
Landscape Architecture (MA/MS)	0
Materials Science and Engineering (PhD)	0
Nanoscience (MA/MS)	1
Natural Science (MA/MS)	1
Public Administration (PhD)	0
Science and Technology Policy (MA/MS)	1
Social Work (MA/MS/PhD)	40
Solar Energy Engineering and Commercialization (MA/MS)	0
Urban Design (MA/MS)	0
Visual Communication Design (MA/MS)	0
Arizona State University/Downtown (0)	
Community Resources and Development (MA/MS/PhD)	0
Nonprofit Studies (MA/MS)	0
Arizona State University/West Campus (11)	
Communication Studies (MA/MS)	1
Interdisciplinary Studies (MA/MS)	2
Psychology (MA/MS)	4
Social Justice and Human Rights (MA/MS)	4
Northern Arizona University (85)	
Administration (MA/MS)	12
Anthropology, Applied Emphasis Program (MA/MS)	5
Assistive Technology (Grad Cert)	1
Autism Spectrum Disorders, School-Based (Grad Cert)	0
Bilingual and Multicultural Education (ESL) (MA/MS)	1
Business Administration (MA/MS)	8
Career and Technical Education (MA/MS)	3
Climate Science and Solutions (MA/MS)	4
Community Planning (Grad Cert)	1
Disability Policy and Practice (Grad Cert)	0
Educational Leadership (MA/MS/PhD)	4
Educational Technology (MA/MS/Grad Cert)	1
English, General (MA/MS)	7
English, Rhetoric and the Teaching of Writing (MA/MS)	14
English, Professional Writing (MA/MS)	5
Environmental Sciences and Policy (MA/MS)	0
Forestry (MA/MS)	3
Health Policy, Interdisciplinary (Grad Cert)	0
Human Relations (MA/MS)	4
Mathematics Education (MA/MS)	1
Music, Suzuki Violin/Viola (MA/MS)	0
Nursing (MA/MS)	2
Positive Behavior Support (Grad Cert)	5
Science Teaching (MA/MS)	2
Sustainable Communities (MA/MS)	1
Teaching Science with Certification (MA/MS)	1
University of Arizona (218)	
Anthropology-Linguistics (PhD)	0
Arid Lands Resource Sciences, Interdisciplinary (PhD)	0
Atmospheric Sciences (MA/MS/PhD)	3
Cancer Biology (PhD)	4
Ecology and Evolutionary Biology (PhD)	12
Gender and Women's Studies (MA/JD/PhD)	5
Genetics, Interdisciplinary (PhD)	2
Human Language Technology (MA/MS)	0
Native American Linguistics (MA/MS)	1
Neuroscience, Interdisciplinary (PhD)	2
Nursing (PhD)	18
Nursing Practice (PhD)	70
Optics/Optical Sciences (MA/MS/PhD/Grad Cert)	51
Physiological Sciences, Interdisciplinary (MA/MS/PhD)	1
Public Health (MA/MS/PhD)	41
Second Language Acquisition and Teaching (MA/MS/PhD/Grad Cert)	8
Teaching and Teacher Education, Teaching Mexican American Students (PhD)	0
CALIFORNIA (22)	
California State University, East Bay (0)	
Multimedia (MA/MS)	0
Recreation and Tourism (MA/MS)	0
California State University, Monterey Bay (3)	
Applied Marine and Watershed Science (MA/MS)	3
California State University, Stanislaus (0)	
Nursing (Education and Gerontology) (MA/MS)	0
Humboldt State University (17)	
English, Composition Studies and Pedagogy, Literary and Cultural Studies, International Program/TESL/TEFL (MA/MS)	0
Environment and Community (MA/MS)	2
Environmental Systems (MA/MS)	2
Natural Resources (MA/MS)	11
Public Sociology, Ecological Justice and Action (MA/MS)	2
San Francisco State University (0)	
Biomedical Science, Biotechnology and Stem Cell Science (PSM)	0
Engineering, Energy Systems (MA/MS)	0
Museum Studies (MA/MS)	0
University of California, San Francisco (0)	
Biological and Medical Informatics (PhD)	0
Chemistry and Chemical Biology (PhD)	0
Pharmaceutical Sciences and Pharmacogenomics (PhD)	0
University of California, San Francisco and Berkeley (2)	
Bioengineering (PhD)	2
University of the Pacific (0)	
Healthcare Management (MBA)	0

Table 10. Fall 2014 WRGP Enrollment, by State, Institution, and Program (continued)

State (Total WRGP Enrollment)/ Institution and Program	
COLORADO (357)	
Adams State University (0)	
Higher Education Administration and Leadership (MA/MS/Grad Cert)	0
Colorado School of Mines (51)	
Applied Chemistry (MA/MS/PhD)	4
Engineering Systems (MA/MS/PhD)	0
Environmental Engineering Science (MA/MS/PhD)	11
Geochemistry (MA/MS/PhD)	2
Geological Engineering (MA/MS/PhD)	2
Hydrology (MA/MS/PhD)	16
Mineral and Energy Economics (MA/MS/PhD)	10
Mining and Earth Systems Engineering (MA/MS/PhD)	2
Petroleum Engineering (MA/MS/PhD)	4
Colorado State University (25)	
Agriculture/Integrated Resource Management (MA/MS)	4
Animal Reproduction and Biotechnology Laboratory (MA/MS/PhD)	0
Construction Management (MA/MS)	0
Education and Human Resource Studies (PhD)	3
Environmental Health Sciences (MA/MS/PhD)	5
Political Science, Environmental Politics and Policy (PhD)	0
Public Communication and Technology (MA/MS/PhD)	4
Radiological Health Sciences (MA/MS/PhD)	2
Social Work, Rural and Changing Communities (MA/MS/PhD)	7
Colorado State University-Pueblo (9)	
Engineering, Mechatronics or Railroad Engineering (MA/MS)	9
Industrial and Systems Engineering (MA/MS)	0
University of Colorado at Boulder (70)	
Aerospace Engineering Sciences (MA/MS/PhD)	11
Anthropology and Business (MA/MS)	0
Astrophysical and Planetary Sciences (PhD)	1
Atmospheric and Oceanic Sciences (MA/MS/PhD)	3
Audiology (PhD)	14
East Asian Languages (MA/MS/PhD)	2
Engineering for Developing Communities (MA/MS/PhD/Grad Cert)	6
Environmental Studies (MA/MS)	0
German Studies (MA/MS)	0
Linguistics (MA/MS/PhD)	6
Philosophy (MA/MS/PhD)	0
Physics, General (PhD)	4
Speech Language Pathology (MA/MS)	22
Studio Art, Art History and Business (MBA)	0
Telecommunications and Business (MA/MS)	0
Theatre (PhD)	1
Theatre and Theatre Management (MBA)	0
University of Colorado at Colorado Springs (8)	
Applied Geography (MA/MS)	0
Communications (MA/MS)	0
Counseling and Human Services (MA/MS)	2
Curriculum and Instruction (MA/MS)	0
Engineering, Space Options (MA/MS)	1
Psychology, Sciences Track (MA/MS)	2
Public Administration (MA/MS/Grad Cert)	3
Sociology (MA/MS)	0
University of Colorado Denver (29)	
Anthropology (MA/MS)	3
Clinical Health Psychology (PhD)	3
Computer Sciences and Information Systems (PhD)	0
Design and Planning (PhD)	0
Environmental and Sustainability Engineering (MA/MS/PhD)	0
Geographic Information Systems (MA/MS)	0
Health and Behavioral Sciences (PhD)	0
Historic Preservation (MA/MS)	0
Public Administration, Gender-Based Violence, and Public Policy (MA/MS)	0
Public Administration, Nonprofit Organizations (MPA/Grad Cert)	12
Public Administration, Public Affairs (PhD)	0
Urban and Regional Planning (MA/MS)	11
Urban Design (MA/MS)	0
University of Colorado Denver, Anschutz Medical Campus (88)	
Bioengineering (MA/MS/PhD)	2
Biostatistics (MA/MS/PhD)	2
Computational Bioscience (PhD)	0
Epidemiology (MA/MS/PhD)	0
Family Psychiatric Mental Health Nurse Practitioner (MA/MS)	0
Health Services Research (PhD)	0
Health Services Research, Policy and Administration (MA/MS)	0
Innovation in Leadership and Administration (MA/MS)	6
Modern Human Anatomy (MA/MS)	5
Nursing (PhD)	6
Nursing, Health Care Informatics (MA/MS)	13
Nursing Practice (PhD)	18
Public Health (MA/MS/PhD/Grad Cert)	36
Rehabilitation Science (PhD)	0
University of Northern Colorado (77)	
Audiology (PhD)	6
Chemical Education (MA/MS/PhD)	0
Clinical Mental Health Counseling, Couples, Marriage, and Family (MA/MS)	0
Counseling Psychology (MA/MS/PhD)	13
Counselor Education and Supervision (PhD)	3
Earth Sciences (MA/MS)	2
Educational Mathematics (PhD)	0
Educational Technology (PhD)	0
Gerontology (MA/MS)	2
Human Rehabilitation (PhD)	0
Music (PhD)	8
Nursing Education (PhD)	0
School Psychology, Educational Specialist (PhD)	1
Special Education, Low Prevalence Disabilities (MA/MS/PhD)	25
Speech-Language Pathology (MA/MS)	10
Sport and Exercise Science (MA/MS/PhD)	7
HAWAI'I (39)	
University of Hawai'i at Manoa (39)	
Biomedical Sciences, Tropical Medicine (MA/MS/PhD)	2
Communication and Information Sciences, Interdisciplinary (PhD)	1
East Asian Languages and Literatures (MA/MS/PhD)	13
Entomology, Tropical (MA/MS/PhD)	0
Marine Biology (MA/MS/PhD)	0
Natural Resources and Environmental Management (MA/MS/PhD)	2

Table 10. Fall 2014 WRGP Enrollment, by State, Institution, and Program (continued)

State (Total WRGP Enrollment)/ Institution and Program	
HAWAI'I (CONT)	
Oceanography (MA/MS/PhD)	1
Pacific Islands Studies (MA/MS)	0
Philosophy, Asian and Comparative (MA/MS/PhD)	5
Second Language Studies (MA/MS/PhD)	5
Theatre and Dance, Asian (MA/MS/PhD)	4
Tropical Plant and Soil Sciences (MA/MS/PhD)	1
Urban and Regional Planning (MA/MS/PhD)	5
IDAHO (70)	
Boise State University (0)	
Raptor Biology (MA/MS)	0
Idaho State University (70)	
Audiology (AuD)	14
Biological Sciences (MS/PhD)	0
Idaho State University (cont.)	
Clinical Psychology (PhD)	8
Deaf Education (MA/MS)	1
English and the Teaching of English (MA/MS/PhD)	2
Experimental Psychology (PhD)	3
Historical Resources Management (MA/MS)	0
Mathematics (PhD)	0
Medical Laboratory Science (MA/MS)	0
Political Science (PhD)	0
Speech-Language Pathology (MA/MS)	42
Waste Management and Environmental Science (MA/MS)	0
MONTANA (56)	
Montana State University, Billings (20)	
Applied Behavioral Analysis, Special Education (MA/MS/Grad Cert)	8
Athletic Training (MA/MS)	4
Education, Reading Option (MA/MS)	0
Health Administration (MA/MS)	5
Rehabilitation and Mental Health Counseling (MA/MS)	3
Montana State University, Bozeman (8)	
Immunology and Infectious Diseases (MA/MS/PhD)	0
Land Rehabilitation (MA/MS)	1
Mathematics, Math Education (MA/MS)	7
Montana Tech of the University of Montana (15)	
Geoscience (MA/MS)	11
Metallurgical/Mineral Processing Engineering (MA/MS)	4
Technical Communication (MA/MS)	0
University of Montana, Missoula (13)	
Communication Studies (MA/MS)	2
Environmental Science and Natural Resource Journalism (MA/MS)	4
Global Youth Development (MA/MS)	7
Natural Resources Conflict Resolution (Grad Cert)	0
NEVADA (16)	
University of Nevada, Las Vegas (2)	
Hotel Administration (MA/MS)	0
Management Information Systems (MA/MS)	2
Sociology (MA/MS/PhD)	0
University of Nevada, Reno (14)	
Chemical Physics (PhD)	0
Hydrologic Sciences (MA/MS/PhD)	0
Public Health (MPH)	0
Social Psychology (PhD)	14
NEW MEXICO (28)	
New Mexico Highlands University (0)	
Media Arts and Computer Science (MA/MS)	0
New Mexico Institute of Mining and Technology (0)	
Chemistry (MA/MS/PhD)	0
Physics (MA/MS/PhD)	0
New Mexico State University (1)	
Applied Geography, Geospatial Science (MA/MS)	0
Chemical Engineering (MA/MS/PhD)	0
Community Health Education (MA/MS)	0
Criminal Justice (MA/MS)	0
Economic Development (PhD)	0
Nursing, Multiple Concentrations (MA/MS/PhD)	0
Nursing, Border Health Issues and Disparities (PhD)	1
Online Teaching and Learning (Grad Cert)	0
Public Health Education and Promotion (MA/MS)	0
Rhetoric and Professional Communication (PhD)	0
Space Physics (MA/MS)	0
Spanish (Online) (MA/MS)	0
Water Science and Management (MA/MS/PhD)	0
University of New Mexico (27)	
American Studies (MA/MS/PhD)	9
Art and Ecology (MA/MS)	1
Art History, Art of the Americas (MA/MS/PhD)	2
Art History, Art of the Modern Age (MA/MS/PhD)	3
Educational Linguistics (PhD)	2
Electronic Arts (MA/MS)	0
Latin American Studies (MA/MS/PhD)	4
Optical Science and Engineering (MA/MS/PhD)	0
Printmaking (MA/MS)	2
Water Resources Administration (MA/MS)	4
NORTH DAKOTA (67)	
North Dakota State University (0)	
Coatings and Polymeric Materials (MA/MS/PhD)	0
University of North Dakota (62)	
Counseling Psychology (PhD)	6
Ecology of the Northern Great Plains (PhD)	1
History (PhD)	0
Medical Laboratory Science (MA/MS)	13
Nursing Science (PhD)	4
Public Health (MA/MS)	1
Space Studies (MA/MS)	37
Theatre Arts (MA/MS)	0
Valley City State University (5)	
Education (MA/MS, Grad Cert)	5
OREGON (91)	
Oregon Health and Science University (12)	
Nursing Practice (PhD)	7
Nursing Science (PhD)	5

Table 10. Fall 2014 WRGP Enrollment, by State, Institution, and Program (continued)

State (Total WRGP Enrollment)/ Institution and Program	
OREGON (CONT)	
Portland State University (48)	
Education, Visually Impaired Learner (MA/MS)	5
Environmental Science (MA/MS/PhD)	4
Urban and Regional Planning (MA/MS)	27
Urban Studies (MA/MS/PhD)	12
Southern Oregon University (20)	
Environmental Education (MA/MS)	6
Mental Health Counseling (MA/MS)	14
University of Oregon (7)	
Historic Preservation (MA/MS)	7
Human Physiology (MA/MS/PhD)	0
Western Oregon University (4)	
Rehabilitation Counseling with the Deaf (MA/MS)	4
SOUTH DAKOTA (11)	
Black Hills State University (0)	
Integrative Genomics (MA/MS)	0
Dakota State University (1)	
Health Informatics (MA/MS)	1
South Dakota School of Mines and Technology (9)	
Atmospheric and Environmental Sciences (MA/MS/PhD)	6
Computational Sciences and Robotics (MA/MS)	0
Materials Engineering and Science (MA/MS/PhD)	0
Nanoscience and Nanoengineering (PhD)	0
Paleontology (MA/MS)	3
South Dakota State University (1)	
Athletic Training (MA/MS)	1
Chemistry Education (MA/MS)	0
University of South Dakota (0)	
Addiction Studies (MA/MS)	0
UTAH (125)	
Southern Utah University (3)	
Arts Administration (MA/MS)	3
University of Utah (91)	
Audiology (PhD)	16
Audiology/Speech and Language Pathology (PhD)	0
Ballet Teaching, Choreography and Research (MA/MS)	0
Biomedical Informatics (MA/MS/PhD/Grad Cert)	0
Chemical Engineering (MA/MS/PhD)	0
Clinical Nursing Informatics (MA/MS)	0
Coaching Wellness (MA/MS)	0
English, Creative Writing (PhD)	0
Exercise and Sport Science, Sport Pedagogy (MA/MS)	1
Gerontology (MA/MS)	0
Healthcare Administration (MA/MS)	0
Human Development and Social Policy (MA/MS)	0
Information Systems (MA/MS)	0
International Affairs and Global Enterprise (MA/MS)	4
Modern Dance (MA/MS)	1
Neonatal Nurse Practitioner (PhD)	0
Neuroscience, Interdepartmental (PhD)	16
Nurse Midwifery and Women's Health Nurse Practitioner (PhD)	1
Nursing (PhD)	6
Nursing Education (MA/MS)	1
Occupational Therapy, Clinical Doctorate (OTD)	18
Outreach Nurse Practitioner (PhD)	13
Parks, Recreation and Tourism (MA/MS/PhD)	0
Psychiatric Mental Health Nurse Practitioner (MA/MS)	1
Public Policy (MA/MS)	4
Social Work (PhD)	9
Speech-Language Pathology (PhD)	0
Women's Health Nurse Practitioner (PhD)	0
Utah State University (31)	
Applied Environmental Geoscience (MA/MS)	2
Audiology (PhD)	4
Climate Science (MA/MS/PhD)	0
Deaf Education (MA/MS)	3
Electrical Engineering, Space Studies (MA/MS/PhD)	0
Food Safety and Quality (MA/MS)	0
Horticulture/Water Efficient Landscaping (MA/MS)	0
Human Resources (MA/MS)	14
Management Information Systems (MA/MS)	0
Second Language Teaching (MA/MS)	0
Speech-Language Pathology (MA/MS)	8
Toxicology (MA/MS/PhD)	0
Upper Atmospheric Physics (MA/MS/PhD)	0
Watershed Science (MA/MS/PhD)	0
WASHINGTON (86)	
Central Washington University (14)	
Primate Behavior (MA/MS)	4
Resource Management (MA/MS)	10
Eastern Washington University (15)	
Communication Disorders (MA/MS)	3
Creative Writing (MA/MS)	0
Dental Hygiene (MA/MS)	0
Public History (MA/MS)	0
Social Work, Rural, Regional and Small Urban Areas (MA/MS)	12
University of Washington (37)	
Audiology (PhD)	14
Public Health (MA/MS)	12
Speech-Language Pathology (MA/MS)	11
Washington State University (7)	
American Studies (MA/MS/PhD)	0
Archaeology (MA/MS/PhD)	0
English, Rhetoric and Composition Studies (MA/MS/PhD)	0
Food Science (MA/MS/PhD)	7
Neuroscience, Interdisciplinary (MA/MS/PhD)	0
Public History (MA/MS/PhD)	0
Washington State University Spokane (13)	
Health and Policy Administration (MA/MS)	13
WYOMING (2)	
University of Wyoming (2)	
American Studies/Historic Preservation (MA/MS)	0
Environment and Natural Resources (MA/MS)	0
Infrared Astrophysics (MA/MS/PhD)	0
Nurse Educator (MA/MS)	1
Nursing Practice (PhD)	1
Social Work (MA/MS)	0
TOTAL WRGP ENROLLMENT	**1,345**

Western Undergraduate Exchange

The Western Undergraduate Exchange (WUE; www.wiche.edu/wue), is a regional tuition-reciprocity agreement that enables students from WICHE states to enroll in participating two- and four-year public institutions at 150 percent of the enrolling institution's resident tuition. The multilateral exchange has been operating for more than 25 years and is the largest program of its kind in the nation. In 2014-15 some 34,300 WUE students and their families saved more than $279.4 million in tuition costs. Residents of WICHE member states can choose from 156 participating WUE institutions.

Since the first exchanges began in 1988, WUE has provided WICHE students and their parents with discounts on 427,800 annual tuition bills – saving them, overall, an impressive $2.54 billion.

Figure 2 shows the continued growth of the program over the past five years. Table 12 shows the number of WUE students received in and sent from each state over the last five years. Newcomers to the WUE network in 2014 include California State University Channel Islands and Klamath Community College in Oregon.

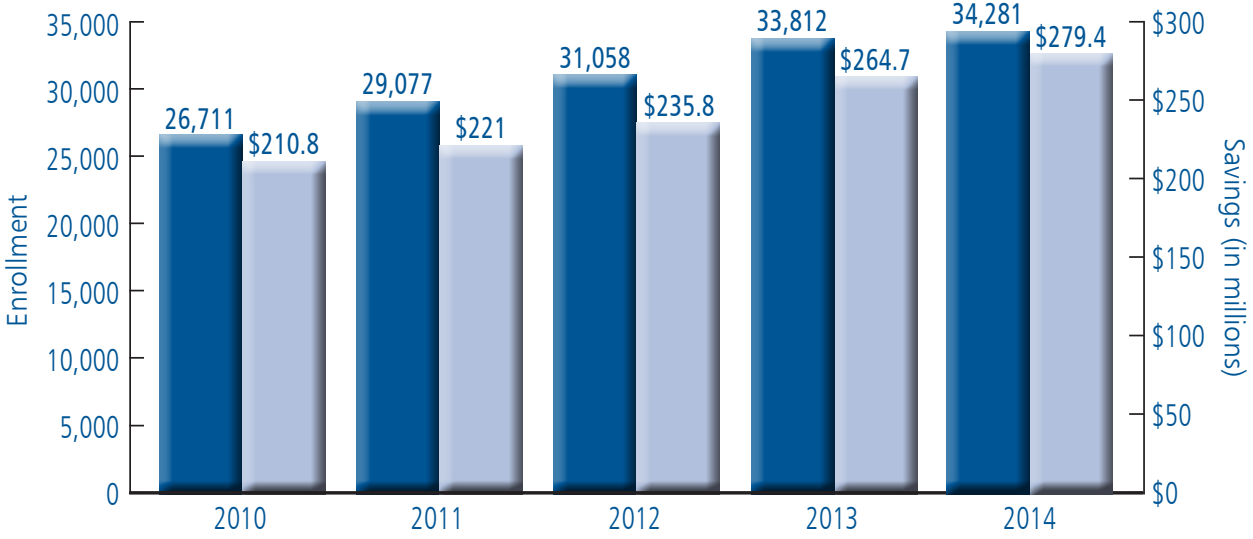
WUE as a Tool to Help Institutions Achieve Their Enrollment Goals

Participating WUE institutions attest to the value of the WUE network as a tool to meet their recruitment and enrollment goals. Institutions, with the guidance of their state higher education agencies, have significant latitude in the way they can use WUE. Our WUE partner institutions formulate admissions policies that work best for them and their state workforce, but also benefit enrolled students and their families from elsewhere in the West.

A WICHE survey of participating institutions showed that the majority of institutions make all or most of their majors available at the WUE rate. Two commonly excluded programs are nursing and dental hygiene, due to high demand by in-state residents. About 20 percent of institutions use WUE as a merit scholarship but more than half automatically award the discounted rate to applicants from a WICHE state. Most WUE institutions offer the discounted rate to transfer students. Institutions like WUE because they can attract high-caliber students, maximize their student housing capacity, increase student diversity, and give students an affordable education in their major. For students, WUE is especially important when their program of study is not offered in their home state.

Contact WICHE's director of student exchange at 303.541.0214 or info-sep@wiche.edu if your institution is interested in joining WUE.

Figure 2. WUE Enrollment and Savings (in millions), 2010-2014



What's Trending in WUE Student Enrollment

The Fall 2014 WUE enrollments mirror trends similar to last year's. WUE students' top majors continue to align well with some of the West's most crucial workforce needs that include healthcare, the biological and biomedical sciences, engineering, and business.

Nursing – at institutions that offer it at the WUE rate – is among the most popular healthcare majors. The allied health professions are also a favorite. These include physical therapy, occupational therapy, radiology, respiratory therapy, nuclear medical technology, audiology, and clinical laboratory science. Dental hygiene, healthcare administration, and healthcare information technology are also popular. Students also use WUE to complete their undergraduate degrees to advance to the professional level as physicians, dentists, pharmacists, and veterinarians.

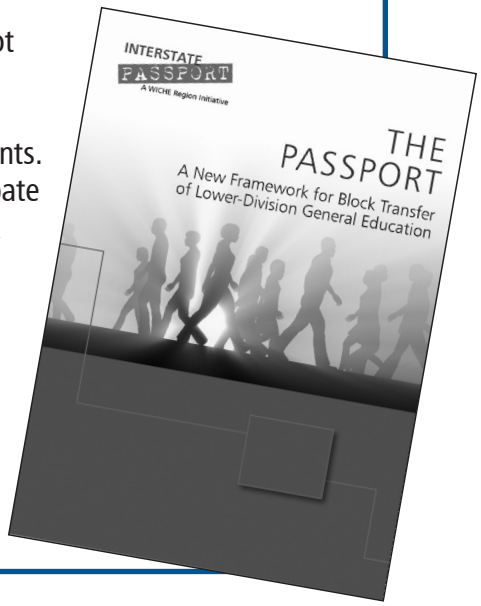
Biological and biomedical science majors targeted by WUE students include biochemistry, biotechnology, genetics, microbiology, botany, zoology, and marine biology. Engineering majors of interest to WUE students include specialties in biomedical, chemical, civil, computer, electrical, mechanical, mining and mineral, nuclear, petroleum, industrial, geological and geophysical, and electrical engineering. Finally, WUE enrollment in business majors is also strong. WUE students are seeking degrees in accounting, business administration and management, finance, hospitality and hotel administration, human resource management, construction management, and international business.

Request Detailed WUE Enrollment Reports

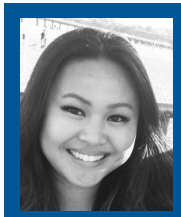
WICHE staff is pleased to provide detailed reports for institutions and their state higher education offices. CIP code-based reports show which out-of-state programs residents of a WICHE state are seeking through WUE. Administrators can also analyze which of their state's programs attract the most WUE students. To request these custom reports, contact our office at 303.541.0214 or info-sep@wiche.edu.

Introducing "The Passport"

A complementary tool to WUE is the Interstate Passport, a new block transfer framework that focuses on outcomes-based, lower-division general education. Students who earn a Passport at one participating institution and transfer to another one – even across state lines – will have their learning achievement recognized. They will not be required to repeat courses at the receiving institution to meet lower-division general education requirements. Seven WICHE states currently participate in the Passport. When the framework is complete in spring 2016, all WICHE states and institutions will be invited to join. The Passport can save students time and money, and significantly streamline the transfer process.



For more information, see page 33 and www.wiche.edu/passport.



"Everyone can relate to the fact that college is extremely expensive, especially if you're paying out-of-state tuition. I have always wanted to attend a college outside of my hometown and WUE has made paying for college easier. Thanks for this amazing opportunity to study at CSU East Bay. WUE is awesome!"

– Vivian, Oregon resident, Class of 2016, California State University, East Bay, Sociology

Table 11. Fall 2014 Enrollment Summary, New and Continuing Students

State of Attendance (Number of WUE Institutions)	State of Residence																Attendance Totals
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	
Alaska (4)	–	38	197	54	0	19	29	18	19	5	4	44	2	22	140	8	**599**
Arizona (26)	193	–	4,727	422	5	342	95	29	401	135	19	165	20	165	308	27	**7,053**
California (14)	59	71	–	111	1	134	31	16	88	12	1	142	5	20	231	5	**927**
Colorado (24)	174	406	1,372	–	0	369	96	80	165	284	43	133	92	201	228	239	**3,882**
CNMI (1)	0	0	0	0	–	0	0	0	0	0	0	0	0	0	0	0	**0**
Hawai'i (4)	45	85	1,689	180	3	–	33	8	39	17	7	93	8	35	320	12	**2,574**
Idaho (6)	80	23	451	43	3	25	–	95	99	2	4	142	4	35	351	19	**1,376**
Montana (13)	141	55	388	311	0	13	292	–	72	15	44	179	59	75	544	173	**2,361**
Nevada (7)	65	85	3,256	93	0	334	54	21	–	15	3	90	3	57	120	6	**4,202**
New Mexico (10)	15	228	520	63	0	27	5	10	39	–	1	18	7	10	44	5	**992**
North Dakota (11)	76	142	585	214	0	38	56	136	71	30	–	68	173	69	204	189	**2,051**
Oregon (6)	133	38	1,077	54	3	326	78	29	129	14	4	–	2	19	482	13	**2,401**
South Dakota (5)	39	107	308	324	0	5	22	85	43	20	185	37	–	13	93	247	**1,528**
Utah (9)	28	97	312	85	2	58	129	31	187	8	2	41	4	–	70	31	**1,085**
Washington (7)	174	31	291	96	1	93	307	83	57	21	5	251	3	26	–	20	**1,459**
Wyoming (9)	15	32	131	602	1	5	116	417	28	13	25	46	140	171	49	–	**1,791**
Two-Year (71)	140	154	1,082	722	4	205	342	499	278	139	56	211	167	469	263	111	**4,842**
Four-Year (85)	1,097	1,284	14,222	1,930	15	1,583	1,001	559	1,159	452	291	1,238	355	449	2,921	883	**29,439**
Grand Total (156)	**1,237**	**1,438**	**15,304**	**2,652**	**19**	**1,788**	**1,343**	**1,058**	**1,437**	**591**	**347**	**1,449**	**522**	**918**	**3,184**	**994**	**34,281**

For answers to all your questions about WUE, visit www.wiche.edu/askWICHE

Table 12. Five-year Enrollment Summary, New and Continuing Students, 2010-2014

State	2010		2011		2012		2013		2014	
	Received	Sent	Received	Sent	Received	Sent	Received	Sent	Received	Sent
Alaska	546	1,534	562	1,496	588	1,421	587	1,355	599	1,237
Arizona	4,321	1,045	5,208	1,173	5,946	1,256	6,788	1,336	7,053	1,438
California	1,026	7,667	987	9,717	907	11,677	901	13,992	927	15,304
Colorado	2,074	2,345	2,912	2,312	3,419	2,374	3,786	2,675	3,882	2,652
CNMI	0	0	0	0	0	0	0	2	0	19
Hawai'i	1,838	1,508	2,253	1,596	2,431	1,634	2,586	1,734	2,574	1,788
Idaho	2,807	1,175	2,380	1,235	2,272	1,189	2,031	1,274	1,376	1,343
Montana	2,012	1,130	2,097	1,273	2,158	1,230	2,310	1,211	2,361	1,058
Nevada	2,625	1,104	2,795	1,256	2,974	1,266	3,624	1,449	4,202	1,437
New Mexico	715	624	942	630	1,069	643	1,116	621	992	591
North Dakota	1,604	367	1,876	394	2,074	366	2,077	362	2,051	347
Oregon	2,238	1,586	2,147	1,490	2,239	1,536	2,409	1,447	2,401	1,449
South Dakota	1,407	594	1,435	546	1,554	505	1,632	517	1,528	522
Utah	682	867	661	885	629	898	814	913	1,085	918
Washington	1,028	3,986	1,124	3,848	1,136	3,800	1,289	3,837	1,459	3,184
Wyoming	1,788	1,179	1,698	1,226	1,662	1,263	1,862	1,087	1,791	994
TOTAL	**26,711**	**26,711**	**29,077**	**29,077**	**31,058**	**31,058**	**33,812**	**33,812**	**34,281**	**34,281**

NOTE: University of Wyoming's WUE enrollment numbers are based on end-of-fall data from the previous year.



"When I decided to pursue a career in audiology, I knew I was going to have to go out of state for school because there are no programs in Alaska. Even though I had no doubts that this was the right choice for me, I was not sure how the finances would work out. It wasn't until I received notice about WUE that I knew I was going to be able to afford school. WUE has been a huge blessing, and I am extremely grateful. It's given me the chance to get the education I need so that someday I can return home and provide medical services to the people in my home state. Thank you so very much!"

– Caitie, Alaska resident, Class of 2018, Idaho State University, Audiology

Table 13. Fall 2014 WUE Enrollment, by State and Institution

State (Total WUE)/Institution	State of Residence																
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	Total
ALASKA (599)																	
University of Alaska, Anchorage (all UAA campuses and Prince William Sound Community College)	-	16	91	21	0	11	11	3	11	3	0	27	1	16	41	3	255
University of Alaska, Fairbanks	-	14	77	27	0	6	11	13	7	1	4	12	1	5	89	5	272
University of Alaska, Southeast	-	8	29	6	0	2	7	2	1	1	0	5	0	1	10	0	72
ARIZONA (7,053)																	
Arizona State University, Downtown Campus	0	-	126	7	0	1	1	0	2	1	1	6	1	3	12	1	162
Arizona State University, Polytechnic Campus	2	-	174	14	0	3	0	0	23	2	2	2	3	4	5	0	234
Arizona State University, West Campus	1	-	159	8	0	5	4	2	6	5	0	3	3	0	11	1	208
Northern Arizona University	129	-	3,798	268	2	221	48	12	213	75	2	91	8	22	173	10	5,072
Northern Arizona University, Yuma	0	-	24	0	0	0	0	0	0	0	0	0	0	0	1	0	25
University of Arizona	0	-	4	3	0	0	2	0	1	0	0	2	0	0	4	0	16
University of Arizona, South	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arizona Western College	3	-	0	9	0	23	3	0	14	3	0	2	1	1	11	1	71
Central Arizona College	2	-	32	4	0	8	0	1	9	2	0	4	0	0	11	2	75
Chandler-Gilbert Community College	2	-	17	5	0	8	1	0	3	11	1	1	1	3	3	0	56
Cochise College	2	-	7	0	0	1	6	1	11	0	0	0	1	5	6	1	41
Coconino Community College	6	-	151	9	1	2	2	3	10	8	0	3	0	3	8	1	207
Eastern Arizona College	8	-	14	16	0	24	6	0	5	3	1	4	0	10	9	0	100
Estrella Mountain College	1	-	2	0	0	3	0	0	0	0	0	2	0	0	1	0	9
Gateway Community College	1	-	3	3	0	1	1	0	0	1	1	1	0	0	3	0	15
Glendale Community College	3	-	9	13	1	3	0	0	4	4	0	6	0	2	6	2	53
Mesa Community College	4	-	33	17	0	7	5	3	8	5	2	4	0	6	10	3	107
Mohave Community College	0	-	58	1	0	1	1	0	61	0	1	4	1	97	5	0	230
Northland Pioneer College	0	-	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Paradise Valley Community College	1	-	6	5	0	4	2	0	1	1	0	1	0	0	1	0	22
Phoenix College	5	-	6	10	0	9	0	0	4	1	1	4	1	3	2	1	47
Pima Community College	2	-	23	6	1	3	0	0	5	0	0	1	0	1	13	0	55
Rio Salado Community College	0	-	11	2	0	0	0	0	1	0	0	1	0	0	0	1	16
Scottsdale Community College	21	-	34	15	0	10	8	6	13	9	7	15	0	3	8	3	152
South Mountain Community College	0	-	6	2	0	1	0	0	0	2	0	0	0	1	2	0	14
Yavapai College	0	-	28	5	0	4	5	1	7	2	0	8	0	1	3	0	64

Table 13. Fall 2014 WUE Enrollment, by State and Institution (continued)

State (Total WUE)/Institution	State of Residence																Total
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	
CALIFORNIA (927)																	
California Maritime Academy	13	6	-	3	0	20	1	1	4	0	0	14	0	1	64	0	127
California State University, Channel Islands *	0	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
California State University, Bakersfield	0	1	-	1	0	0	1	0	2	1	0	0	0	1	1	1	9
California State University, Chico	7	6	-	8	0	10	9	2	22	0	0	27	0	6	26	0	123
California State University, Dominguez Hills	0	2	-	1	0	0	0	0	2	0	0	0	0	0	0	0	5
California State University, East Bay	3	13	-	14	1	32	1	1	10	1	0	12	2	1	18	1	110
California State University, Monterey Bay	1	6	-	17	0	14	2	2	7	1	0	12	0	3	9	0	74
California State University, Northridge	0	4	-	0	0	4	0	0	0	0	0	0	0	0	5	0	13
California State University, Sacramento	5	5	-	3	0	13	1	0	11	0	0	8	1	2	22	0	71
California State University, San Bernardino	1	3	-	1	0	3	0	0	6	0	0	1	0	0	1	0	16
California State University, San Marcos	1	2	-	1	0	2	0	1	3	0	0	1	0	0	5	0	16
California State University, Stanislaus	0	4	-	0	0	0	1	0	3	0	1	4	0	0	3	0	16
Humboldt State University	28	18	-	62	0	35	15	9	18	9	0	63	2	6	77	3	345
University of California, Merced	0	1	-	0	0	1	0	0	0	0	0	0	0	0	0	0	2
COLORADO (3,882)																	
Adams State	4	48	39	-	0	1	4	2	2	0	1	7	1	4	7	0	120
Colorado Mesa University	36	85	226	-	0	150	8	14	25	23	5	19	7	76	24	79	777
Colorado State University, Fort Collins	46	68	224	-	0	31	30	17	38	69	10	33	15	22	51	21	675
Colorado State University, Pueblo	15	37	136	-	0	17	4	5	17	42	3	8	2	8	0	4	298
Metropolitan State University of Denver	4	17	31	-	0	4	5	4	4	12	0	0	5	3	7	9	105
University of Colorado, Colorado Springs	13	18	191	-	0	22	1	9	5	21	3	7	9	1	13	9	322
University of Colorado Denver	12	22	119	-	0	40	14	5	12	26	5	13	18	7	25	11	329
University of Northern Colorado	19	45	226	-	0	75	10	8	33	21	6	25	16	5	57	51	597
Western State Colorado University	10	7	29	-	0	2	2	2	1	9	0	3	0	5	7	3	80
Aims Community College	0	0	7	-	0	3	0	0	1	4	1	2	3	3	1	4	29
Arapahoe Community College	0	2	7	-	0	1	0	0	0	0	0	0	0	1	0	2	13
Colorado Mountain College	4	4	25	-	0	3	6	2	1	5	2	4	3	3	10	4	76
Colorado Northwestern Community College	2	2	13	-	0	0	6	0	11	0	0	1	0	36	0	5	76
Community College of Aurora	3	7	10	-	0	4	2	2	3	2	2	2	3	1	1	4	46
Community College of Denver	1	4	8	-	0	2	0	0	0	3	0	1	0	2	4	2	27
Front Range Community College	0	9	23	-	0	3	0	2	2	6	2	3	5	2	4	16	77

** New WUE institution for 2015-2016.*

Table 13. Fall 2014 WUE Enrollment, by State and Institution (continued)

State (Total WUE)/Institution	State of Residence																Total
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	
COLORADO (continued)																	
Lamar Community College	0	3	6	-	0	0	1	2	1	1	0	0	0	6	1	2	23
Morgan Community College	0	0	1	-	0	0	0	0	0	1	0	0	0	0	1	1	4
Northeastern Junior College	0	2	3	-	0	3	0	0	0	3	0	0	3	2	1	3	20
Otero Junior College	0	0	11	-	0	4	1	0	6	16	0	2	0	6	5	2	53
Pikes Peak Community College	2	4	10	-	0	1	0	1	0	6	1	1	0	0	4	2	32
Pueblo Community College	0	6	4	-	0	2	0	1	0	13	0	0	0	0	0	1	27
Red Rocks Community College	2	1	12	-	0	0	2	1	1	1	2	1	2	2	4	2	33
Trinidad State Junior College	1	15	11	-	0	1	0	3	2	0	0	1	0	6	1	2	43
COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS (0)																	
Northern Marianas College	0	0	0	0	-	0	0	0	0	0	0	0	0	0	0	0	0
HAWAI'I (2,574)																	
University of Hawai'i, Hilo	14	12	163	20	2	-	9	1	11	5	2	24	2	10	40	4	319
University of Hawai'i, Manoa	31	73	1,518	160	1	-	24	7	28	12	5	69	6	25	276	8	2,243
University of Hawai'i Maui College	0	0	1	0	0	-	0	0	0	0	0	0	0	0	1	0	2
University of Hawai'i West Oahu	0	0	7	0	0	-	0	0	0	0	0	0	0	0	3	0	10
IDAHO (1,376)																	
Boise State University	30	15	372	26	3	14	-	27	40	2	1	60	1	16	169	2	778
Idaho State University	13	4	31	7	0	2	-	11	10	0	1	14	2	16	12	12	135
Lewis-Clark State University	3	0	3	3	0	1	-	5	2	0	0	12	0	1	29	0	59
University of Idaho	23	1	35	5	0	4	-	19	10	0	0	32	0	0	136	3	268
College of Southern Idaho	1	1	4	1	0	2	-	3	29	0	1	8	0	1	4	1	56
North Idaho College	10	2	6	1	0	2	-	30	8	0	1	16	1	1	1	1	80
MONTANA (2,361)																	
Montana State University, Billings	12	8	52	21	0	1	25	-	12	1	15	12	9	2	57	93	320
Montana State University, Bozeman	61	6	95	196	0	0	89	-	12	9	9	58	29	13	179	30	786
Montana State University, Northern	2	0	19	1	0	0	4	-	3	0	0	12	3	4	26	4	78
Montana Tech, University of Montana	14	2	39	16	0	0	26	-	6	0	5	8	1	6	47	12	182

Table 13. Fall 2014 WUE Enrollment, by State and Institution (continued)

State (Total WUE)/Institution	State of Residence																Total
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	
MONTANA (continued)																	
University of Montana, Missoula	43	25	143	69	0	5	80	-	16	4	9	66	14	20	178	24	696
University of Montana, Western	4	7	30	3	0	7	59	-	20	1	1	19	1	9	47	4	212
Dawson Community College	3	4	1	2	0	0	0	-	0	0	5	1	2	11	2	5	36
Flathead Valley Community College	2	0	1	0	0	0	0	-	0	0	0	1	0	0	2	0	6
Great Falls College, Montana State University	0	0	1	0	0	0	2	-	1	0	0	0	0	0	0	1	5
Helena College of Tech, University of Montana	0	0	1	0	0	0	3	-	0	0	0	1	0	0	4	0	9
Highlands College of Montana Tech	0	0	0	1	0	0	0	-	0	0	0	1	0	0	1	0	3
Miles Community College	0	3	6	2	0	0	4	-	2	0	0	0	0	10	1	0	28
Missoula College, University of Montana	0	0	0	0	0	0	0	-	0	0	0	0	0	0	0	0	0
NEVADA (4,202)																	
Nevada State College	0	2	23	1	0	6	0	0	-	0	0	3	0	1	1	0	37
University of Nevada, Las Vegas	10	40	374	56	0	200	10	11	-	7	1	25	1	14	57	3	809
University of Nevada, Reno	43	24	2,617	24	0	80	35	5	-	3	1	45	1	7	49	3	2,937
College of Southern Nevada	4	15	65	9	0	39	5	2	-	5	1	3	1	11	5	0	165
Great Basin College	0	2	5	2	0	0	2	1	-	0	0	2	0	7	0	0	21
Truckee Meadows Community College	6	1	151	1	0	8	2	2	-	0	0	5	0	1	5	0	182
Western Nevada Community College	2	1	21	0	0	1	0	0	-	0	0	7	0	16	3	0	51
NEW MEXICO (992)																	
Eastern New Mexico University, Portales	1	9	41	11	0	1	1	0	3	-	0	1	1	1	3	0	73
New Mexico Highlands University	0	13	68	0	0	0	0	0	2	-	0	0	0	2	2	0	87
New Mexico Institute of Mining & Technology	1	3	10	0	0	0	0	0	1	-	0	0	0	0	3	0	18
New Mexico State University	9	178	192	24	0	15	2	10	22	-	0	12	3	3	28	4	502
Northern New Mexico College	0	0	0	0	0	0	0	0	0	-	0	0	0	0	0	0	0
University of New Mexico	4	21	103	14	0	4	1	0	9	-	1	5	3	2	8	0	175
Western New Mexico University	0	0	103	0	0	7	0	0	2	-	0	0	0	1	0	1	114
Eastern New Mexico University, Roswell	0	4	2	13	0	0	1	0	0	-	0	0	0	1	0	0	21
New Mexico Junior College	0	0	1	1	0	0	0	0	0	-	0	0	0	0	0	0	2
Santa Fe Community College	0	0	0	0	0	0	0	0	0	-	0	0	0	0	0	0	0

Table 13. Fall 2014 WUE Enrollment, by State and Institution (continued)

State (Total WUE)/Institution	State of Residence																Total
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	
NORTH DAKOTA (2,051)																	
Dickinson State University	5	13	57	7	0	5	8	1	11	0	-	5	0	4	8	26	150
Mayville State University	13	6	38	3	0	5	4	0	2	1	-	3	0	0	6	2	83
Minot State University	4	20	120	15	0	1	5	90	14	4	-	16	11	13	28	5	346
North Dakota State University	8	12	45	26	0	1	1	43	11	3	-	7	161	1	16	5	340
University of North Dakota	22	51	198	88	0	14	15	1	15	13	-	27	0	16	94	41	595
Valley City State University	8	14	47	10	0	8	2	0	2	1	-	3	0	2	6	78	181
Bismarck State College	8	14	50	39	0	3	13	0	11	7	-	3	0	22	25	20	215
Dakota College at Bottineau	7	7	13	11	0	1	0	0	4	0	-	3	0	1	11	0	58
Lake Region State College	0	0	3	2	0	0	0	0	0	1	-	0	0	0	4	4	14
North Dakota State College of Science	0	3	4	5	0	0	0	1	0	0	-	0	1	0	2	0	16
Williston State College	1	2	10	8	0	0	8	0	1	0	-	1	0	10	4	8	53
OREGON (2,401)																	
Eastern Oregon University	11	5	53	4	1	8	0	6	17	1	2	-	0	3	0	6	117
Oregon Institute of Technology	14	6	101	6	0	37	17	5	20	2	0	-	0	2	66	4	280
Portland State University	9	6	56	11	0	17	12	6	7	2	1	-	0	6	41	1	175
Southern Oregon University	62	6	700	13	1	80	15	4	60	6	1	-	1	3	122	1	1,075
University of Oregon**	4	3	0	13	0	4	5	5	13	1	0	-	0	1	8	0	57
Western Oregon University	33	12	167	7	1	180	29	3	12	2	0	-	1	4	245	1	697
Klamath Community College *	0	0	0	0	0	0	0	0	0	0	0	-	0	0	0	0	0
SOUTH DAKOTA (1,528)																	
Black Hills State University	6	8	23	77	0	0	3	44	10	3	43	3	-	4	3	126	353
Dakota State University	5	14	37	6	0	1	1	2	5	0	19	2	-	3	10	7	112
Northern State University	4	16	23	3	0	2	3	2	3	0	2	2	-	0	14	7	81
South Dakota School of Mines & Technology**	8	32	73	163	0	1	11	27	5	7	67	11	-	1	38	78	522
South Dakota State University	9	24	89	32	0	0	3	6	10	8	43	10	-	3	26	14	277
University of South Dakota	7	13	63	43	0	1	1	4	10	2	11	9	-	2	2	15	183

** New WUE institution for 2015-2016.*

*** Institution is no longer receiving new WUE students as of Fall 2014 or prior.*

Table 13. Fall 2014 WUE Enrollment, by State and Institution (continued)

State (Total WUE)/Institution	State of Residence																
	AK	AZ	CA	CO	CNMI	HI	ID	MT	NV	NM	ND	OR	SD	UT	WA	WY	Total
UTAH (1,085)																	
Dixie State University	3	13	38	9	0	12	21	1	8	1	0	2	0	-	5	10	123
Southern Utah University	3	27	77	4	2	15	7	2	104	1	0	3	0	-	4	4	253
University of Utah	2	5	24	13	0	6	21	8	13	2	1	9	2	-	11	4	121
Utah State University	9	4	28	21	0	2	16	7	17	3	0	8	1	-	13	5	134
Utah Valley University	8	44	107	17	0	15	29	7	35	0	0	12	0	-	27	2	303
Weber State University	2	4	30	12	0	6	15	3	4	1	0	2	1	-	4	5	89
Utah State University Eastern	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0	0
Salt Lake Community College	0	0	6	2	0	2	11	3	6	0	1	2	0	-	4	0	37
Snow College	1	0	2	7	0	0	9	0	0	0	0	3	0	-	2	1	25
WASHINGTON (1,459)																	
Central Washington University	30	3	65	8	0	21	22	6	7	2	0	49	1	4	-	3	221
Eastern Washington University	38	3	28	7	1	15	31	15	7	6	0	27	0	0	-	7	185
Washington State University	55	10	141	24	0	42	98	18	28	0	3	65	0	9	-	4	497
Washington State University, Tri-Cities	0	0	0	0	0	0	1	0	0	1	0	2	0	0	-	0	4
Western Washington University	46	11	44	53	0	12	44	25	10	11	2	77	2	11	-	3	351
Spokane Community College	5	4	10	2	0	3	106	18	2	1	0	30	0	1	-	1	183
Spokane Falls Community College	0	0	3	2	0	0	5	1	3	0	0	1	0	1	-	2	18
WYOMING (1,791)																	
University of Wyoming	1	0	8	113	0	0	3	8	1	1	2	2	2	2	5	-	148
Casper College	2	7	25	55	0	2	15	39	7	3	7	5	17	7	6	-	197
Central Wyoming College	1	4	22	24	0	0	30	9	3	3	1	7	5	17	8	-	134
Eastern Wyoming College	2	3	5	34	0	0	2	15	0	0	5	1	17	4	0	-	88
Gillette College	0	2	8	7	0	0	2	17	0	1	3	1	33	2	4	-	80
Laramie County Community College	4	2	27	309	1	1	10	6	3	0	0	8	20	7	8	-	406
Northwest College	2	9	17	23	0	1	28	190	11	2	2	16	13	33	8	-	355
Sheridan College	0	3	7	16	0	1	2	126	1	2	4	5	32	3	6	-	208
Western Wyoming Community College	3	2	12	21	0	0	24	7	2	1	1	1	1	96	4	-	175
Enrollment by state resident totals	**1,237**	**1,438**	**15,304**	**2,652**	**19**	**1,788**	**1,343**	**1,058**	**1,437**	**591**	**347**	**1,449**	**522**	**918**	**3,184**	**994**	**34,281**

The Interstate Passport: A New Framework for Transfer

The **Interstate Passport Initiative** is a new learning outcomes-based framework for transfer that seeks to improve graduation rates, shorten time to degree, and save students money. The goal is to eliminate unnecessary repetition of academic work after students transfer. The new framework focuses on lower-division general education which is the common denominator among institutions. The Passport focuses on these requirements as a whole (instead of individual courses), and allows for a cross-border "match" of outcomes-integrated general education for block transfer. Students who earn a "Passport" at one participating institution and transfer to another one will have their learning achievement recognized; they will not be required to repeat courses at the receiving institution to meet lower-division general education requirements.

Phase I of the project, funded by the Carnegie Corporation of New York, was completed in April 2014, with 15 institutions agreeing to award the Passport – and accept Passport transfer students – in the lower-division content areas of:

- Oral communication
- Written communication
- Quantitative literacy.

Phase II, funded by the Bill & Melinda Gates Foundation and Lumina Foundation, commenced in October 2014, with institutions in seven WICHE states participating (California, Hawai'i, North Dakota, Oregon, South Dakota, Utah, and Wyoming). Faculty members from both two- and four-year institutions will work collaboratively to develop Passport Learning Outcomes (PLOs) and attendant Proficiency Criteria for the remaining six lower-division general education content areas:

- Physical and natural world
- Evolving human cultures
- Critical thinking
- Creative expression
- Human society and the individual
- Teamwork and value systems.

Faculty from Passport institutions acknowledge that their institutions' lower-division general education learning outcomes are equivalent to the PLOs. Institutions are not required to use the same language as the PLOs in their learning outcomes, but they must ensure alignment to the PLOs. The academic areas included in the Passport map to the Liberal Education and America's Promise Essential Learning Outcomes (LEAP ELOs) developed by the Association of American Colleges and Universities and widely adopted by institutions across the country.

When the Passport is complete in spring 2016, it will encompass all lower-division general education content areas, simplifying the transfer process for many students. At that time, it will be expanded beyond the WICHE region.

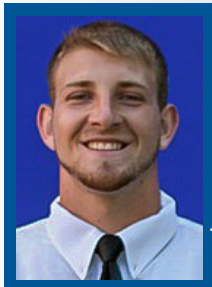
The Passport also includes a data collection and tracking system. Passport institutions agree to:

1. Provide their respective students with appropriate learning opportunities addressing the PLOs.
2. Assess these students' proficiency in achieving the PLOs.
3. Award the Passport to students who have earned it.

Passport institutions will send data to the Passport Central Data Repository (CDR) on the academic performance of Passport and non-Passport students who transfer into their institution. The CDR sorts all data and reports to Passport sending institutions for use in their continuous improvement efforts, and to the Passport Review Board for its evaluation of the overall performance of the Passport program.

Participation in the Passport project by institutions throughout the country will make transfer significantly easier for students, leading to improved completion rates, simplified processes for institutions, and cost savings for students, institutions, and states.

INTERSTATE PASSPORT
A WICHE Region Initiative



"I always had ambitions of furthering my education and playing football after high school. Being a graduate from an Alaskan high school made it difficult to choose a school that best fit me, because out-of-state tuition was high. With the help of WUE, I was able to pick a university that fit my needs on the field and in the classroom. I've been given the best chance to succeed in life."

– Josh, Alaska resident, Class of 2014, Mayville State University, History Education and Physical Education

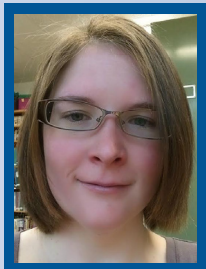


"There were two things I knew I wanted to do after finishing my undergrad degree in environmental engineering: earn a master's in hydrogeological engineering and finish my last year of eligibility playing basketball at my undergraduate institution. I cannot express how thankful I am for WICHE's WRGP. It has given me the chance to continue my education without having to worry about financing."

– Mandy, Washington resident, Class of 2015, Montana Tech, Hydrogeological Engineering

The WICHE Commission's 16 members include representatives from 15 states – Alaska, Arizona, California, Colorado, Hawai'i, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming – and the Pacific Island U.S. territories and free-standing states (the Commonwealth of the Northern Mariana Islands is the first to join).

By promoting innovation, cooperation, resource sharing, and sound public policy among states and institutions, WICHE strengthens higher education's contributions to the region's social, economic, and civic life.



"I am eternally grateful for WUE. It's helped me attend a great institution with an excellent anthropology program. Without it, I would not have been able to afford my studies at Idaho State University and would have had to postpone completing my degree. After I graduate, I want to continue my work teaching children about various topics in a museum setting and pursue graduate studies."

– Randi, Utah resident, Class of 2015, Idaho State University, Anthropology



"Before I heard about WUE, I was a full-time waitress working hard to survive in Irvine, California. I'd already given up my dreams of becoming an engineer. I would never have been able to attend or afford college if it weren't for WUE. And studying at NMSU has opened up tremendous opportunities for me. I am serving on the elected body of the university's student government as a representative of the College of Engineering. I also got to meet and interview with many of the alumni that are now working at major companies like Chevron, Exxon Mobil, Raytheon, and more. Within just my first year here, I have already built a large network that will help pave the way to my future success."

– Diane, California resident, Class of 2018, New Mexico State University, Chemical Engineering

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www.wiche.edu
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"I was born and raised in Arizona and also attended the University of Arizona. I have a deep connection to my home state and many ties to its residents. The rising cost of tuition can be daunting for graduate students, especially when you enroll at an out-of-state or private university. And the ensuing debt can become demoralizing. Receiving support from Arizona through WICHE will greatly reduce my debt and allow me to focus on my medical education without worrying about excessive financial burdens. I look forward to the opportunity to return and serve the residents of Arizona!"

– Michael, Arizona resident, Class of 2018, Western University of Health Sciences, College of Osteopathic Medicine of the Pacific

WICHE

Western Interstate Commission for Higher Education